

Our key priorities for learning this week:

- **Maths-** to convert units of measurement and revise multiplication strategies
- **English-** to respond creatively to resources from The Literacy Shed
- **Challenge-** to write reported speech and use active and passive voice
- **Reading-** to practise study skills (how to use a glossary)

English-please complete every day

Writing: Work through the daily English session.



Reading: Read with an adult each day and have them sign your reading record. Complete the daily task outlined in our Year 5 folder.

Words of the week:

fluency peril notion
crustacean emotive

Maths-please complete everyday

This week, we will look at developing mathematical skills using the Oak National Academy. Please follow the instructions for each day. There is also a Maths challenge sheet with additional questions for the week.



Remember to use the Fluent in Five daily exercises to practise your arithmetic skills too.

Choose at least one activity per day from the list below

French

In Year 6, we will continue to practise our French skills. Use this week to revise what you know. You may wish to visit the [Duolingo website](https://www.duolingo.com/)*again. There is also a BBC lesson listed below**. *What greetings do you know in French?*
What are the days of the week and the months of the year?
Create a poster to share your current knowledge.



PE

July is usually Wimbledon season. If you have a racket and a ball, have a go at the 8-11 years [Tennis at Home exercises](https://www.lta.org.uk/play-compete/lta-youth/tennis-at-home/exercises)*** listed on the LTA Tennis for Britain website. If you do not have this equipment, practise an athletics skill: running, jumping or throwing. Perhaps you could organise a sports event for your family to enjoy.



Art

Using one of the combinations of materials you tried out last week, create a colourful picture based on your local area. This could be inspired by your back garden, the view from your window or somewhere else that is local to you. Remember to use the techniques that worked the best to complete your image.



History

This week, we are going to explore Maya food!
What food did the ancient Maya people eat?
Why were certain foods particularly significant?
What does chocolate have to do with our History focus?
Find the PowerPoint in our folder along with two recipes you may wish to try out.



RE

Watch the final Buddhism lesson on the Oak National Academy website entitled '[Who is the Dalai Lama?](https://classroom.thenational.academy/lessons/who-is-the-dalai-lama)'.****
We will begin to learn about the Buddhist idea of reincarnation and karma.



* <https://www.duolingo.com/> ** <https://www.bbc.co.uk/bitesize/articles/z7vk3j6>

*** <https://www.lta.org.uk/play-compete/lta-youth/tennis-at-home/>

**** <https://classroom.thenational.academy/lessons/who-is-the-dalai-lama>