

Monday 13th July 2020 - Day 1

LO: I can build tension within a paragraph

As it is the penultimate week of term, we thought we would enjoy The Literacy Shed online. We will use some of the creative media clips from the website to inspire our writing.

Task



<https://www.literacyshed.com/the-lighthouse.html> (can also be viewed on YouTube)

1. Watch the opening scene of The Lighthouse. Pause the clip after the lighthouse keeper slams the window shut (0:45) and answer these questions:

What does the lighthouse keeper think about the people outside the window having fun?

Why does the author put this scene in? How does it make you feel about the lighthouse keeper and his neighbours?

2. Continue watching the rest of the film.

How does the creator build tension in the story?

3. Watch the clip again from 0:45 to 2:00. Draw a quick storyboard to capture the events leading up to the lamp toppling. Start with the lamp grinding to a halt.
4. Continue the sentences below and retell the events leading up to the shattered lamp. Describe the senses and include 'show not tell' emotion. Remember the importance of short sentences and withhold certain information to make your reader wait!

Without warning, a metallic screech sliced through the air. The window next to the innkeeper flung open as a surge of wind whipped past his candle. The flame went out.

.# Challenge Apply your knowledge of **personification**. Which inanimate nouns (not alive) could be given a human characteristic? I.e. The wind **captured** the flame.