

Tuesday 14th July 2020 - Day 2

LO: I can write a newspaper report

Let's continue to write about the events in The Lighthouse. Today, we will be journalists reporting on this seaside community and how it saved a ship from disaster.



Task

<https://www.literacyshed.com/the-lighthouse.html> (can also be viewed on YouTube)

1. Choose an effective headline for the article. Keep it brief - you may wish to use alliteration and/or word play.
2. Write the orientation - a brief introduction giving the key details.
When? (use a fronted time adverbial) *Where?* *Who?* *What?*
3. If possible, role play an interview with someone at home or organise a video call with another member of Year 5! Practise interviewing the lighthouse keeper, the captain on board the ship and one of the neighbours who came to help. What questions will you ask? Record their responses.
4. Write the remaining newspaper report in a formal style. Remember to include the key features of this text type. In March, we studied these in class:

Structural features		Language features	
headline		proper nouns - name the place and people	
subheading		adverbials - time, place and manner	
orientation		direct speech	
image with caption		numerical information	

Challenge Do you know how to write **reported speech**? Can you remember how to use **active and passive voice**? Look on the next page to reactivate and show off these skills!

Direct speech

"I am overwhelmed by my neighbours' quick-thinking and kindness," the lighthouse keeper exclaimed.

Reported speech


The lighthouse keeper exclaimed that he was overwhelmed by his neighbours' quick-thinking and kindness.

Active voice

The actions of this community saved the boat from peril.

Passive voice

The boat was saved from peril by the actions of this community.

 = subject

_____ = object