

Wednesday 15th July 2020 - Day 3

LO: I can select vocabulary for effect

Over the next two days, we will explore another coastal tale - The Legend of Crabe Phare...



Task

1. Look at these key words. Copy them into your book:

legendary	infern	crustacean	portray	absurd
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Have you read or heard them before? Do you know what they mean?

Identify their word class and write a definition of each one. You may wish to ask someone at home or look in a dictionary to find out.

1. Watch this powerful animation.

<https://www.literacyshed.com/crab-phare.html> (can also be viewed on YouTube)

2. Read the opening script below:

Legendary predator. Evil monster. Infernal... crustacean. Generations of fisherman swear to have seen the beast. Their stories portray a larger and larger creature up to absurd proportions. All these tales created the legend of Crabe Phare.

3. After this opening narration, were you surprised by the events that followed? Explain why in your book.

4. Have a go at rewriting the narration so the crab is described as a harmless and friendly creature. For example:

Endangered animal. Fascinating species. Creative...

Challenge The huge creature is not the monster of the story: it is the humans. To what extent do you agree with this statement? Refer to the clip as you explain your thinking.