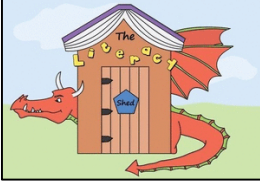


<p>Year: 2 Literacy Shed clip and link: http://www.literacyshed.com/caterpillar-shoes.html Clip: Caterpillar Shoes</p>	<p>Lesson objective: To be able to research and retrieve information for a non-chronological report.</p> <p>Lesson Seven</p> 		
<p>Resources</p>	<p>Computers/tablets if available – not necessary. Texts with information about mini-beasts – caterpillar, woodlouse, spider, flea, snail etc.</p>		
<p>Hook into Session/ Opening Activities</p>	<p>Ask the children to name creatures we saw in the clip ‘Caterpillar Shoes’, you may need to replay the clip. Gather the children’s responses – stick insects, worms, spider and woodlouse.</p> <p>Ask the children what they already know about these creatures. Are their responses facts or would they need to check to make sure what they are saying is true?</p>		
<p>Lesson Input</p>	<p>Explain to the children that they will be researching these creatures so that they can write about them in the future sessions. They will be planning for their non-chronological report.</p> <p>Discuss with the children what they would like to find out – classification (arachnid, mollusc etc.) appearance, diet, movement, habitat, and interesting facts.</p> <p>Model how to collect facts using the resources you have provided. Scaffold how to enter this information on the planning sheet 7a. Children who are more confident may research more animals.</p> <p>Children who are less confident can match the information given about snails – resource 7b. You may wish to allow the children to select their own creature of choice or limit the choices so that each table is researching one creature.</p>		
<p>Independent</p>	<p>Simplify Children match the information about snails to the headings.</p> <p style="text-align: center;">Resource 7a/b</p>	<p>Expect Children research facts about mini beasts out of ‘Caterpillar Shoes’. They can find information matching the titles.</p> <p style="text-align: center;">Resource 7a</p>	<p>Extend Children research facts about 2 or more mini beasts out of ‘Caterpillar Shoes’. They can find information matching the titles.</p> <p style="text-align: center;">Resource 7a</p>
<p>Plenary</p>	<p>Children share what they have discovered with each other and swap ideas.</p>		
<p>Further Teaching Points</p>	<p>Begin to explore the technical language the children discover during this session. You could discuss the reasons for a glossary in fact books. Begin to create your own glossary.</p>		