

Thursday 21st Jan

Just a few extra bits of info first!

From next week onwards, we will be highlighting (with an asterix \*) pieces of work on these daily notes, that we would like you to send in your child's work for. At present we are receiving lots of lovely work from the year 2 superstars, but we need to have certain pieces in order to assess your child's understanding of specific knowledge and skills. As such please ensure that your child has completed these tasks independently without your support. Although it's great to see all of the children's learning at home we are spending quite a lot of time sifting through it to find particular pieces. We also realise it's quite a big job for you at home to upload and send so much to us! We do however still want you to keep all your child's amazing work so that when we are back in school together we can share all their hard work and achievements. Please don't feel you can't send us extra bits that your children want to share or you are particularly proud of - just make sure we receive the highlighted pieces for our assessment. Thank you!

Handwriting: We will be adding handwriting practise to our weekly learning. Handwriting is a key aspect in the end of Year 2 assessments and it is therefore really important that children are practising regularly (10-15 mins a day would be fab!)

For handwriting, please go to the website shared below and you will be able to see mini videos of the different letter formations. These can be followed and copied straight on to paper/ into books, or if you wish you can print out the practise sheets available. Please feel free to work through the various letter groups at your child's own pace. Some will need to spend longer on perfecting certain formations than others. We will start with 'Continuous cursive beginners' - looking at individual letters and then once those are all practised and you feel your child is confident, you can move to the 'Continuous cursive joins'.

It is really important that your child is confident to independently form all the individual letters before moving onto the joins - some children in our classes are trying to join without knowing all the separate letter formations first and this can make it difficult for them.

Below is the information and layout of progression on the site that you can work through - another thing to add to the fridge door!!

Teach Handwriting Website:

<https://teachhandwriting.co.uk/continuous-cursive-beginners-choice-3.html>

We are following :

Key stage 1 (KS1) Route D Letter choice 3

**Continuous cursive beginners**

straight lines	<i>i l t x z</i>
curves to start	<i>c a d g q o e s</i>
top exit	<i>r v w</i>
tunnel	<i>n m h b p u</i>
hook, loop & lines	<i>j y j k</i>

Once secure with these we move onto:

**Continuous cursive joins**

- bottom joins
- bottom to c shaped letter joins
- Bottom e letter joins
- Top e letter joins
- Top letter joins

There is also a section on 'Capital formations' for practising capital letters.

Now on with today's learning!...

**Maths:** A different voice today! Please scroll down and choose the 'Multiplication sentences using pictures' video on this link page. Ignore the bits where he says 'carry out the task in your workbook' we will do our task at the end!

<https://whiterosemaths.com/homelearning/year-2/week-1-number-multiplication-and-division/>

Complete the question sheet on the website

**English:** <https://www.loom.com/share/e51a3aa7e95c494a9ab4d6375675c3e5>

**Phonics** <https://www.youtube.com/watch?v=1D1OaD4FBqM>

Please find the worksheet 'Plural Rules -s -es' on the website.

**Geography:** <https://classroom.thenationalacademy/lessons/what-is-europe-like-60r64r>

Reading Comprehension

Please find this document on the website.

**ASSEMBLIES:**

<https://www.brixington.devon.sch.uk/assemblies-and-whole-school-challenges/>

Word of the Day- This can be found on the website.

**FINALLY TO MAKE YOU ALL SMILE!!!....**

<https://www.loom.com/share/5147fd45edef4028b05b41f98896c687>

Mrs Clarke has shared a giggle for the day - certainly made us laugh out loud!!