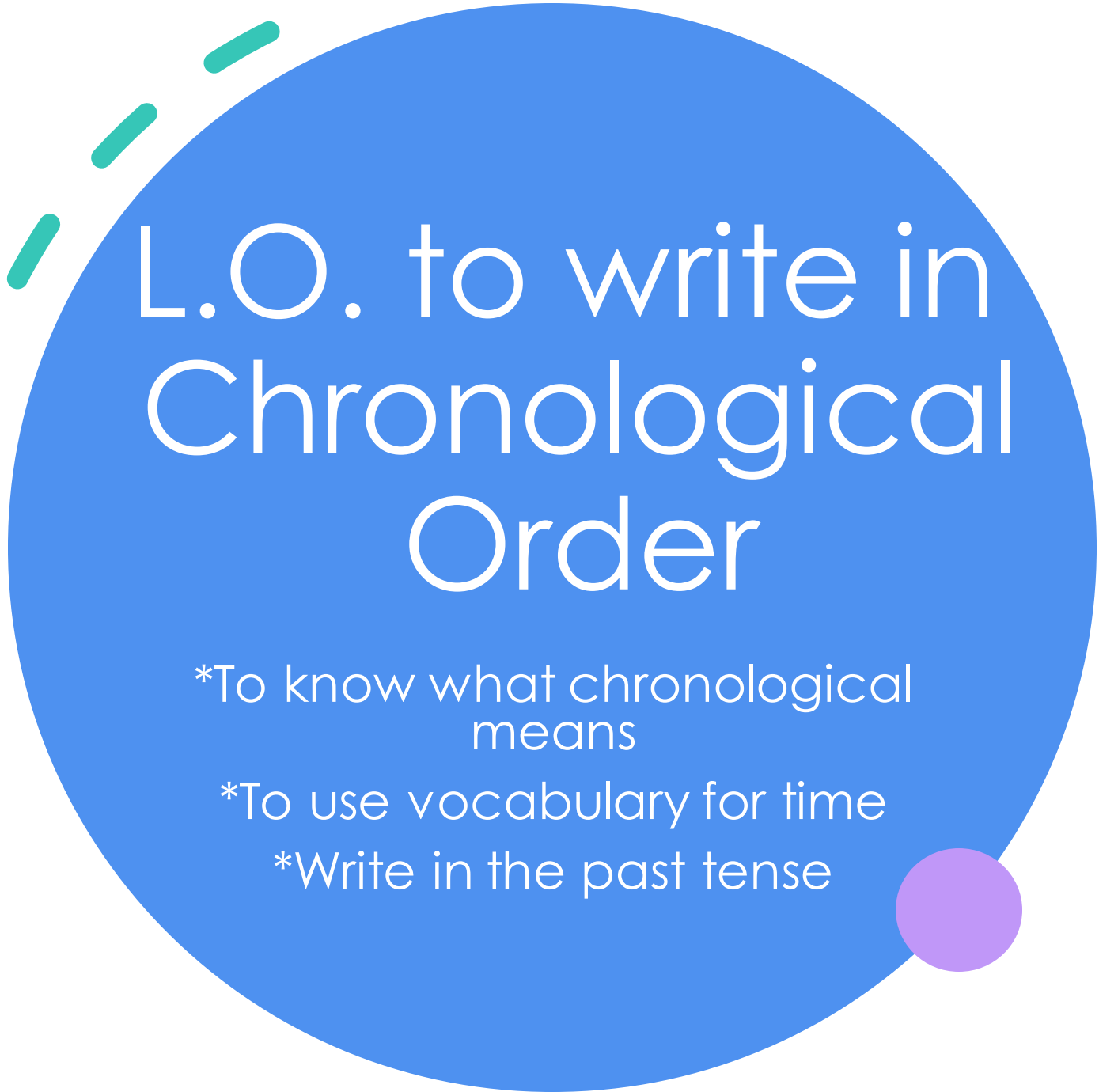


MONDAY



# L.O. to write in Chronological Order

\*To know what chronological  
means

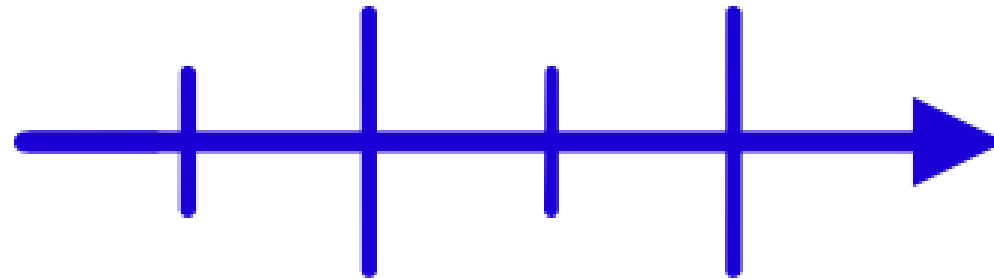
\*To use vocabulary for time

\*Write in the past tense



# Recount text

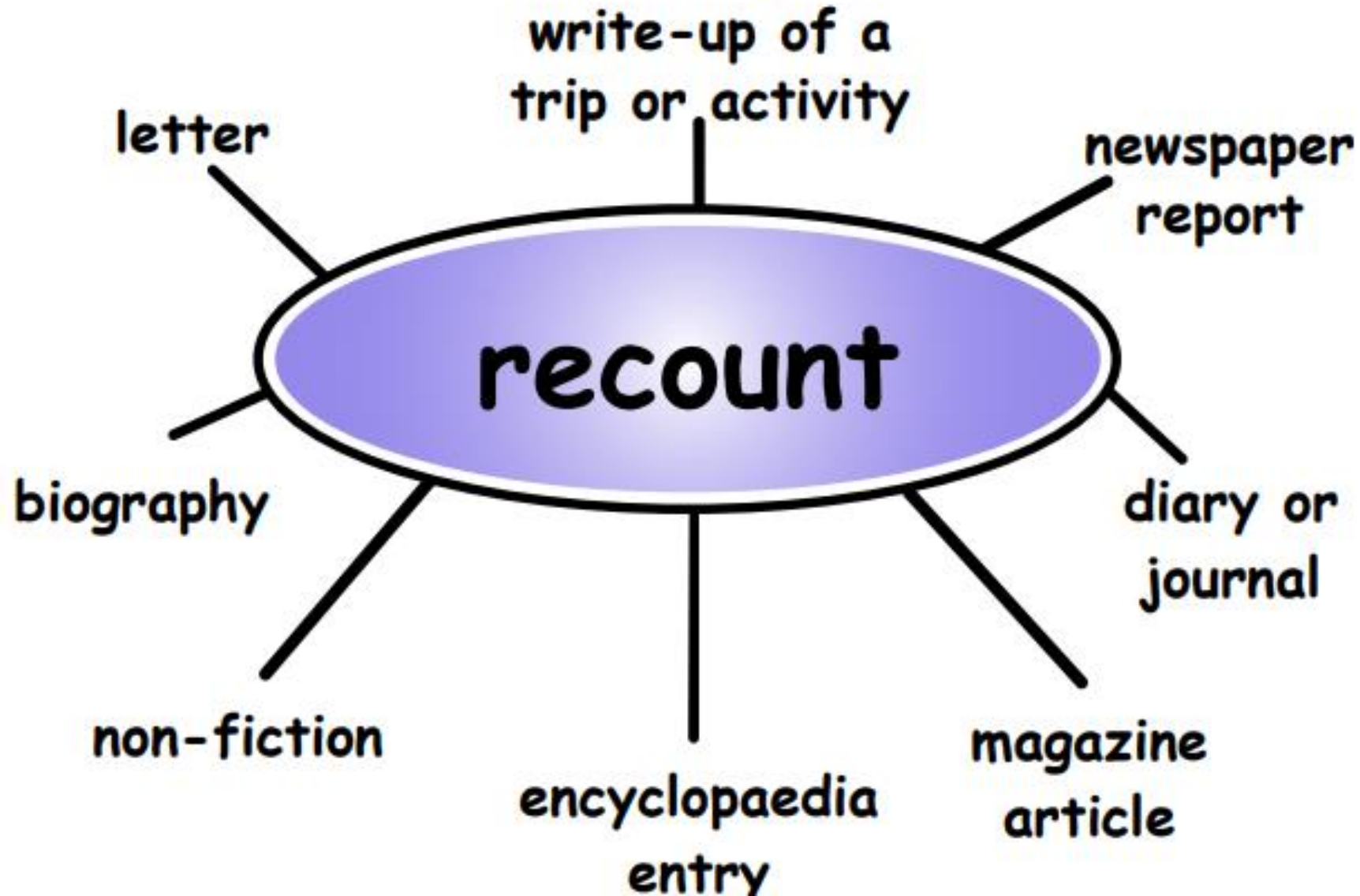
- retells events
- in time order.



(chronological)

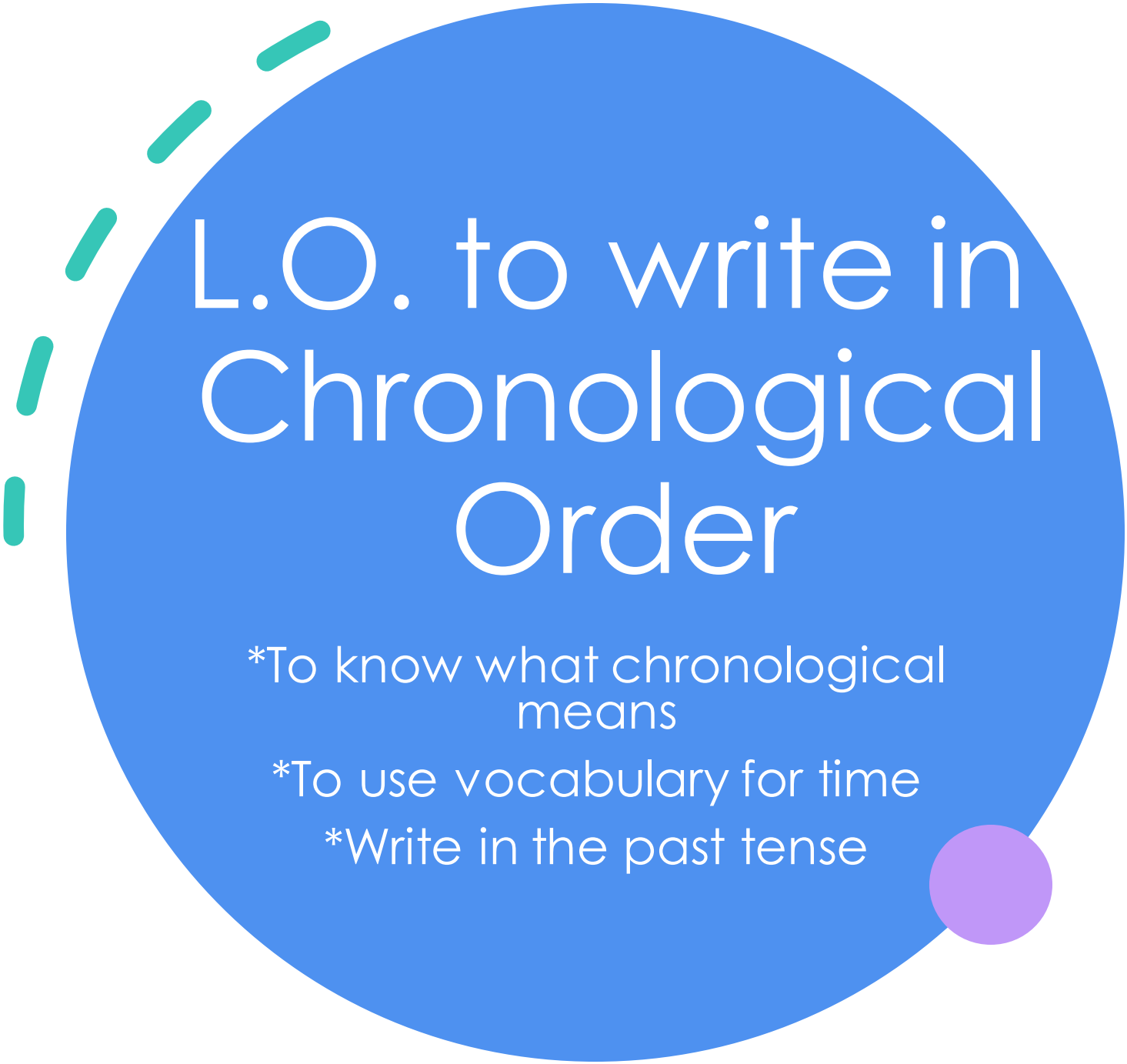
These texts are often recounts...

# Recount genres





Chronological  
*chronos + logic*



# L.O. to write in Chronological Order

\*To know what chronological  
means

\*To use vocabulary for time

\*Write in the past tense

What did you  
do at the  
weekend?



## Vocabulary for time

First

Before

Next

After that

Then

later

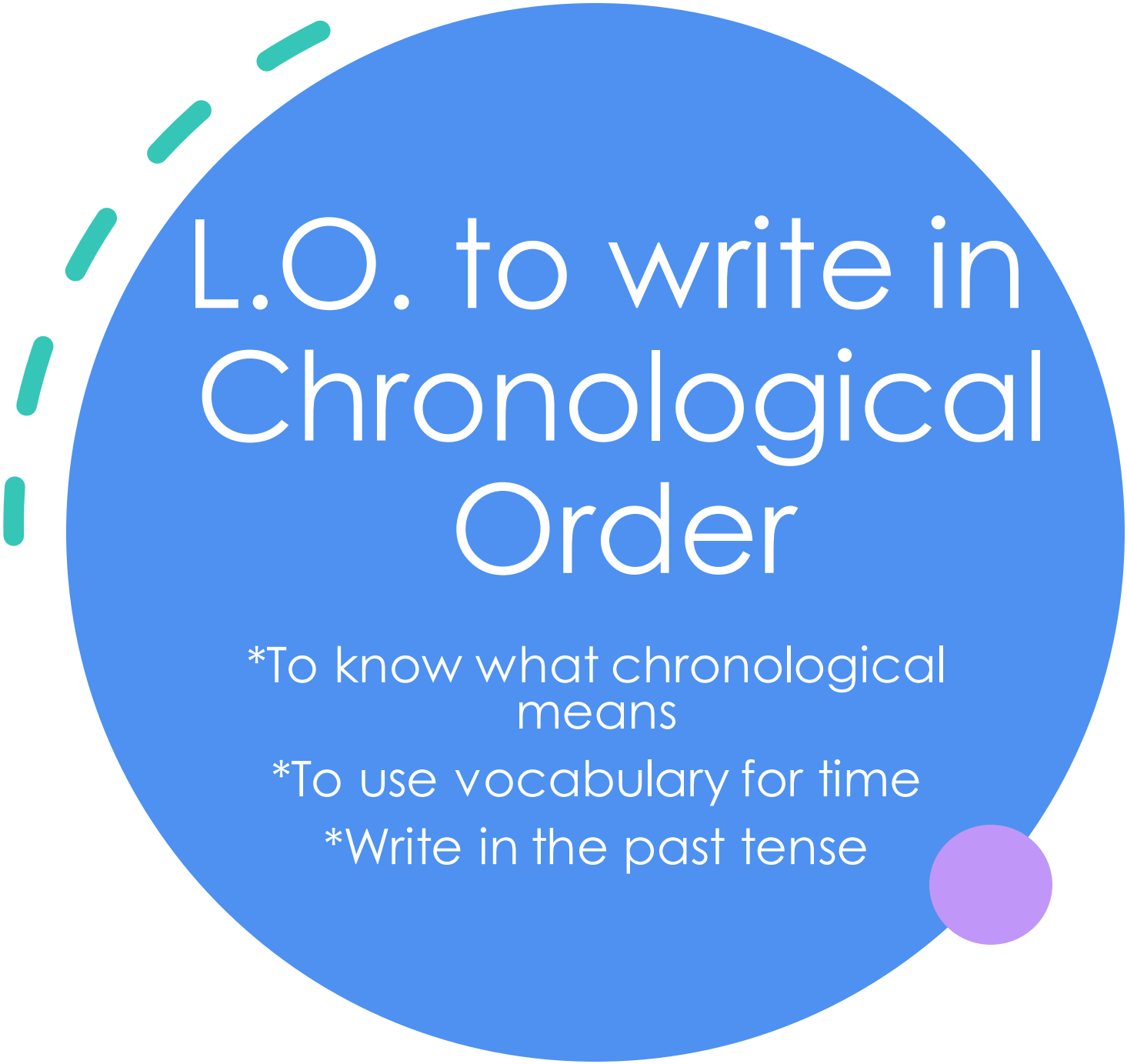
While

During

Minutes later

Hours before

Eventually



# L.O. to write in Chronological Order

\*To know what chronological  
means

\*To use vocabulary for time

\*Write in the past tense

# TASK

Think of 5 things that you did on Sunday.

- Write one sentence for each activity.  
Use one of our words or phrases for time in each sentence.

For Example:

\_\_\_ I cleaned my teeth.

\_\_\_ I ate my breakfast.

I hopped on my bike

\_\_\_.

\_\_\_, I went racing  
down the lane.

\_\_\_ I had to relax on  
the sofa!




## Have I shown endeavour?

- Neatest handwriting
- Check my spelling of time words
- Full stops, capitals, exclamation marks
- Sentence in past tense





TUESDAY



# L.O. to use progressive forms of verbs

\*To change verbs from past tense to  
progressive


\*To use verbs to retell events

\*To know about Amelia Earhart






Change these verbs from present to past tense

- I **jump** up.
  - She **walks** along.
  - He **bounces** up and down.
  - They **fall** down.
  - We **smack** the ball.
- 



Change these verbs from present to past tense

- I **jump** up.
  - She **walks** along.
  - He **bounces** up and down.
  - They **fall** down.
  - We **smack** the ball.
- I **jumped** up.
  - She **walked** along.
  - He **bounced** up and down.
  - They **fell** down.
  - We **smacked** the ball.
- 

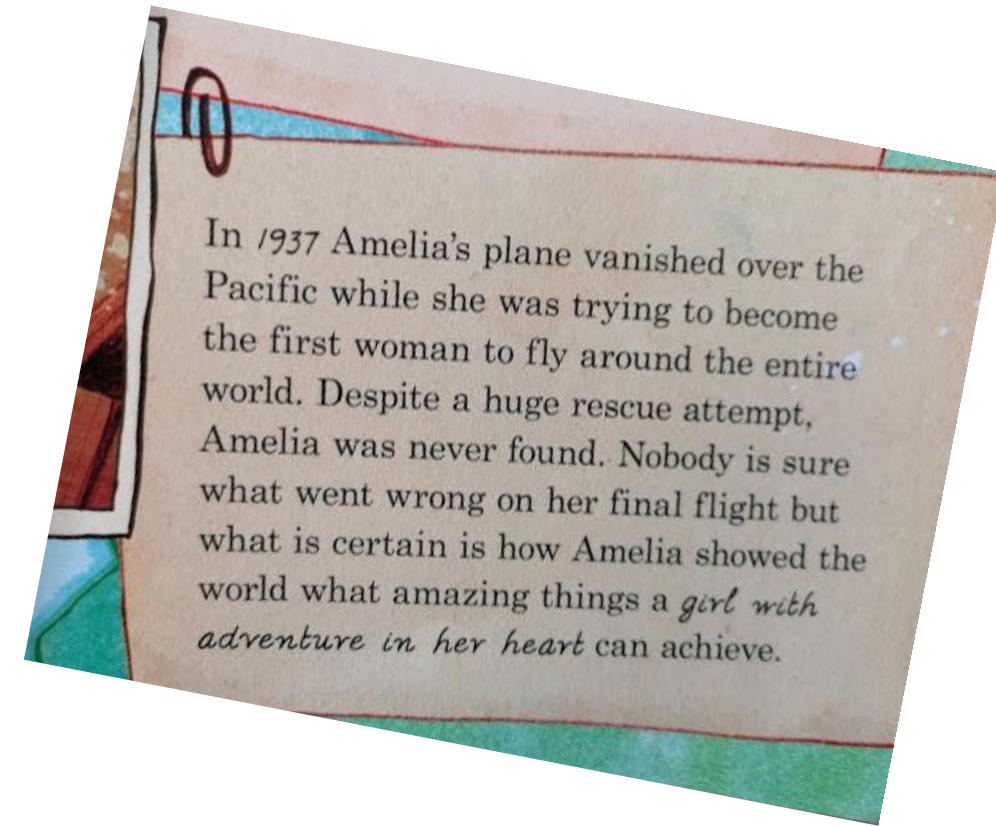
Change these verbs from past tense to past progressive

- I **jumped** up.
- She **walked** along.
- He **bounced** up and down.
- They **fell** down.
- We **smacked** the ball.

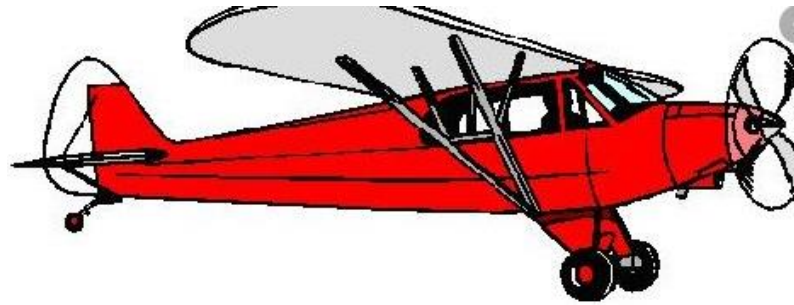
- I **was jumping** up.
- She **was** \_\_\_\_ along.
- He \_\_\_\_\_ up and down.
- They \_\_\_\_\_ down.
- We \_\_\_\_\_ the ball.

**-ing**

TASK: Change sentences about Amelia from past to past progressive.



Amelia **hoped** to be a hero like her mum.



She **dreamed** of flying airplanes.

**-ing** |

She **crossed** the Atlantic Ocean in 1932,



She **broke** records  
in the air.



She **aimed** to be the first women  
to fly around the world when  
disaster struck.

**-ing** |

TUESDAY



# L.O. to use progressive forms of verbs

\*To change verbs from past tense to  
progressive

\*To use verbs to retell events

\*To know about Amelia Earhart

WEDNESDAY



# L.O. write a recount

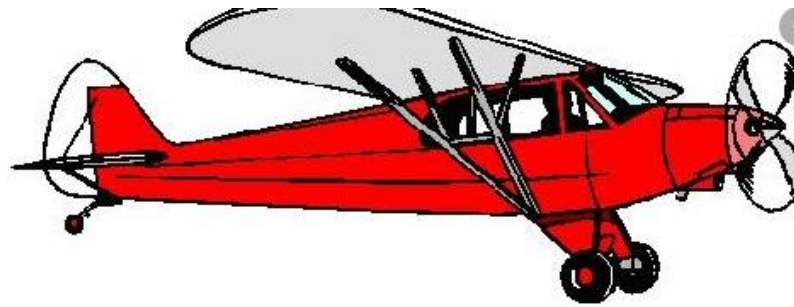
\*past tense

\*progressive verb forms (-ing)

\*conjunctions

\*noun phrases

Amelia **hoped** to be a hero like her mum.



She **dreamed** of flying airplanes.

**-ing** |

She **crossed** the Atlantic Ocean in 1932,



She **broke** records  
in the air.



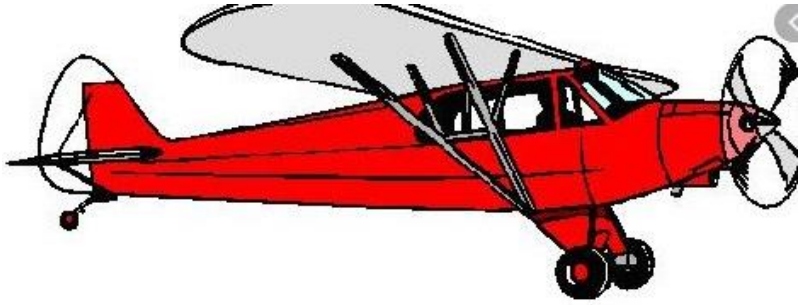
She **aimed** to be the first women  
to fly around the world when  
disaster struck.

**-ing** |

Amelia **hoped** to  
be a hero.



Amelia was  
hoping to be a  
\_\_\_\_\_ hero  
\_\_\_\_\_ her mum  
was.



She **dreamed** of flying airplanes.

She dreamed of flying \_\_\_\_\_ airplanes \_\_\_\_\_ she worked hard to become a \_\_\_\_\_ pilot.

*beautiful*      *wonderful*

*and*      *so*

*famous*      *successful*