

## Tuesday 26<sup>th</sup> Jan

Mr Dyer's assembly - website

**Maths** - Mrs Acres is in charge today! - recapping and practising counting in 2's and our 2 times tables

<https://classroom.thenational.academy/lessons/practise-counting-in-twos-6lj3je?activity=video&step=1>

Task : Complete the Simpsons 2x table calculations and the x2 flower picture - both on website.

**English** - Mr Dyer will be teaching Year 2 English at 10 am again this morning. The session will last around 30 minutes and will be followed by a chance to ask questions about any of the day's home learning. **This session will also be recorded for those who miss it. It is, therefore, essential that, if you do not wish your child's participation to be seen by others, you keep the video turned off throughout.**

Topic: Year English lesson and home learning questions: Zoom

Time: Jan 25 and 26, 2021 10.00am

Join Zoom Meeting

<https://zoom.us/j/92013158392?pwd=UWtvTm5uNWh3N052RkJJaVUzK081dz09>

Meeting ID: 920 1315 8392

Passcode: SCd9cQ

**Phonics:** Alternative pronunciations of the 'o' grapheme. This is quite a 'meaty' session! - so allow longer time for the activities than usual.

1. <https://www.youtube.com/watch?v=-fMjoYkQlyo>

2. Read these captions and get your child to write them independently.

*Don't go to the hot spot! Can we both hold the gold block? The monkey and the robot got the honey.*

3. Phonics Play -log in free with username: **Jan21** password **home**

<https://www.phonicsplay.co.uk/resources/phase/2/tricky-word-trucks>

(select Phase 5 'All HFW' (high frequency words))

4. Scroll down to find Acorn Adventures and practise sorting the 'o' words by the way they are pronounced.

5. Complete the 'o' words sheet (website) according to pronunciation

**Reading Comprehension:** Continuing on from yesterday's focus on the adventurer Amelia Earhart, complete the reading comprehension tasks on the website - there are 3 levels (\* \*\* \*\*\*). Choose the text best-suited for your child's reading ability.

**DT \*** - Let's Dip! We continue on from thinking about the different food groups and healthy eating, to starting our design/ make and evaluate sequence. The children will develop their understanding of good food hygiene, using kitchen equipment to prepare food safely and applying these skills to make and evaluate their own healthy dip! As you can appreciate this is not the easiest of units to teach or learn remotely - so we will tweak it as we go!!

To get us started please can your child research the following dips :-

- hummus
- guacamole
- salsa
- raita
- thousand island

What are they? Have they eaten them before? What country do the recipes originate from? Can they locate those places on a world map (linking in rather nicely with our Geography learning!) What are the ingredients in each dip? Record your research through notes / pictures etc.

*For our next lesson, if possible, we would like you to have access to these dips! You can buy or make them....I can almost hear your responses to that one!! I'm sure most will choose to buy - but if you would like to make them I have added the recipes to the website!! If you are able to, please have the dips ready for next Tuesdays lesson -2-Feb.*

**PE:** DANCE- from Mrs C! - Continue with your Dance!: Previous notes on website and following loom:

<https://www.loom.com/share/8bb209b545934716a7b7e9b33d51e2ac>

