

# Tuesday 1<sup>st</sup> February

Good morning!

Today's learning will be.....

**English-** After researching about Shackleton yesterday, you are going to start to plan a piece of narrative. Part way through his journey, the Endurance got destroyed by pack ice and the crew had to continue in small boats. Use the planning sheet to create some ideas about what challenges they would have faced and how they overcame them. There are some example ideas for you to have a look at.

**Reading-** Read the text 'Pickles saves the day'. Look at day two of the PowerPoint to answer retrieval and explanation questions

**Maths-** Have a go at the Fluency questions and the Back to Basics (10 mins)

Then click on the link below and watch the 'Fractions to percentages' video. Once you have completed the video have a go at the questions on the website.

<https://whiterosemaths.com/homelearning?year=year-6&term=spring>

**Word of the day-** devoured

Define the word, put it into a sentence, find synonyms and antonyms

**Spelling-** suffix 'fer'

Have a go at the spelling games on this website

[https://www.spellzone.com/word\\_lists/games-10915.htm](https://www.spellzone.com/word_lists/games-10915.htm)

**For 6BK only**

**PSHE-** Look at the PowerPoint on the website. This week we are thinking about Global issues. There are some links to charity websites for you to look at.

**ART-** We have been learning about drawing in pen. We have looked at shading and using a pen precisely. We are going to explore using these skills to show expressions and communicate a meaning through our drawing. Watch the Shoo Rayner clip and then draw faces in your sketch book showing different emotions

<https://www.youtube.com/watch?v=4siJE55Xrek>

For 6P only

French task on the website

Science- you have been learning about light and how light moves. Use this link to explore how a periscope works. You could even try and make your own! If you haven't got the resources see if you can find two mirrors and set them up so you can see around corners

<https://learning.sciencemuseumgroup.org.uk/resources/periscope/>

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