

Our key priorities for learning this week:

- **Maths-** to make links between reflection and translation (an introduction to Volume on Day 4)
- **English-** to plan a non-chronological report
- **Challenge-** to include language appropriate to the text type
- **Reading-** to justify inferences with evidence

English

-please complete every day

Writing: Work through the daily English session.



Reading: Read with an adult each day and have them sign your reading record. Complete the daily task outlined in our folder.

Words of the week:

**cocoon exception ecosystem
scared enlightenment**

Maths-please complete everyday

We will continue to develop our transformation skills using the Oak National Academy website. If you would like to apply this learning further, there is also a challenge to complete after each session. Choose from three levels: developing, expected and greater depth. Remember to use the Fluent in Five daily exercises to practise your arithmetic skills too.



PE

Ensure you exercise for at least 30 minutes a day. Enjoy being active and remember to drink lots of water to stay hydrated.



Choose at least one activity per day from the list below

Science

Describe the life cycle of a bird and a mammal. Use these clips to think about [an avocet*](#), [a human**](#) and [a horse***](#). Draw a diagram or use modelling clay to recreate the life cycles. Label each stage. *What similarities and differences can you find? What role does the egg play in the life cycle of a bird?*



Geography

This week, we had a Y5 trip planned to the [Eden Project****](#). Unfortunately, we are unable to go but we can still explore its Rainforest Biome... Use [this video*****](#) to look inside the largest indoor rainforest in the world! Create a fact file about one of the amazing plants. *How has it adapted to this ecosystem?*



Art

Find a photograph of a vibrant animal that inhabits the Amazon rainforest. Zoom in and focus on one part of the creature by making a viewfinder. Draw it out in a square and bring it to life using vivid colours!



History

The Maya people had a good understanding of numbers and they developed a complex number and counting system. Follow the PowerPoint in our folder to learn more. *What are the Maya symbols for 0, 1 and 5? Can you write the numbers 0 – 19 using these symbols? What happens beyond the number 19?* Afterwards, have a go at the activity sheet and practise writing numbers and solving problems.



RE

Watch the second Buddhism lesson on the [Oak National Academy website*****](#) entitled 'What is the sacred text of Buddhism?'. You will learn about a story called 'The Two Monks and the Woman'. *What is the moral of the story? How might we apply this message to our time at home? Can you think of a scenario at school when this teaching would be useful?*



*<https://www.bbc.co.uk/programmes/p00m2q9n> **<https://www.bbc.co.uk/bitesize/clips/zpmqxn> ***<https://www.bbc.co.uk/bitesize/clips/zdfpyrd>
 ****<https://www.edenproject.com/visit/whats-here> *****<https://www.youtube.com/watch?v=C1lb0-BIBKU>
 *****<https://classroom.thenational.academy/lessons/what-is-the-sacred-text-of-buddhism/activities/1/>