

Monday 15th June

Reading comprehension - The North Wind Doth Blow

Read the narrative and complete the questions below.

Warm up

1. What is a fable? _____

2. If you had to describe the real North wind, how might you do so?

strong	gentle	harsh	kind
scorching	cruel	weak	freezing

3. How might this influence the North Wind's character? _____

Essential Vocabulary

4. Find the word 'exhausted'. Is this word strong or weak? _____

On a scale of 1 - 10, how tired was the North Wind? _____

5. Find the word 'coiled'.

Draw a snake that is 'coiled up'.

6. Why do you think the writer uses this word to describe the North Wind at this time?

7. Find the word 'glorious'. Is this word positive or negative, strong or weak? _____

_____ What do you think this word means in the sentence?

(a) very beautiful? (b) being full of glory (like a gold medal winner)? (c) both? _____

8. Find a word in the moral box that means 'to get'. Is this word formal or informal?

9. Find the key word 'persuasion' in the moral box. What do you think it means?

Main Questions

10. Who do you think is younger: the sun or the North Wind? _____

Why do you think this? _____

11. Act out the first part of this fable with someone at home. How should the sun and the North Wind speak? _____

Why do you think this? _____

12. What do you think was happening when 'the sun's smile grew wider'?

13. As the sun began to shine, why do you think

(a) the birds were chirping? _____

(b) the children were giggling? _____

14. Look at the actions of the old man. What do his actions tell us about his character? Make a list:

15. Why do you think the North Wind vanished with a 'huff and a puff'?

Does this idea remind you of another traditional story?

Reflection

16. In your own words, explain the moral of the story.

17. How do people use persuasion (a) to sell something on the TV or in supermarkets?

How do people use persuasion (b) to get a friend to go to the cinema with them?

18. Do you agree or disagree that this is better than using force? Why?
