

Tuesday 21<sup>st</sup> April 2020 - Day 6



**LO: I can write an action paragraph**

Yesterday, you chose a part of Tony's adventure to explore.


Was it his close call with crocodiles or his waterfall plunge?




Perhaps it was Grandpa's loop-the-loop aerobatics and the emergency skydive!

Or, you may have chosen Tony's fast-paced intergalactic battle.

**Task**

1. Find the plan you created yesterday. You will need these ideas in front of you.
2. Reread the paragraph about Tony's encounter with the escaped monkeys. Use this example as a model text. You may 'magpie' words or sentence structures.
3. As you write the paragraph, rehearse each sentence aloud to check it makes sense and is punctuated accurately. Ask yourself these questions:

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| <p><i>Is it a main clause?</i></p>  <p>CL . ? ! ...<br/>Does it make sense on its own?</p> | <p><i>Is it written in the past tense and third person?</i></p> <p>The events have happened.<br/>You are writing about Tony using pronouns such as he, his and they.</p> | <p><i>Does it contain at least one skill from the Y5 toolkit?</i></p> <p>Keep looking at the table below. These skills will make your paragraph a success!</p> |
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| Writing Toolkit | <p><b>Coordinating conjunctions</b> join ideas.</p>                 | <p><b>Subordinating conjunctions</b> can be positioned within or at the start of a sentence.</p> <p><b>as after although whilst when until before because if since once</b></p> | <p><b>ISPACE openers</b> create interest.</p> <p><b>-ing verbs</b> are great for action!</p> <ul style="list-style-type: none"> <li>- simile</li> <li>- time, place or manner</li> <li>-ly adverb</li> <li>- subordinating conjunction</li> <li>-ed adjective</li> </ul> |
|                 | <p><b>Show not tell emotion</b> uses verbs to convey feelings.</p>  | <p><b>Senses</b> help the reader to feel as though they are experiencing it too.</p>         | <p><b>Ambitious vocabulary</b> excites the reader.</p> <ul style="list-style-type: none"> <li>- powerful verbs, adverbs and adjectives</li> <li>- similes and metaphors</li> <li>- personification</li> <li>- alliteration</li> <li>- onomatopoeia</li> </ul>            |

**# Challenge** Can you write a sentence in the past perfect tense? *Once the propellers had stopped, Tony prepared to jump.* Can you write a sentence in the past progressive tense? *The rocket was accelerating but the aliens were quick to react.*