

## Hail Caesar!

Read the non-fiction text and complete the questions below.

### Warm up

1. What do you already know about the Roman Empire? Share your ideas with someone at home.
2. Did the Romans conquer parts of Britain? \_\_\_\_\_
3. How many items does this Roman soldier have to collect altogether? \_\_\_\_\_  
Which two items has he yet to collect? Draw the answers below.

### Essential Vocabulary

4. Highlight the word 'Hail'. Do you think this is a strong or weak word? \_\_\_\_\_
5. What do you think it means: hello or praise? \_\_\_\_\_ Why? \_\_\_\_\_  
\_\_\_\_\_
6. What does the officer call the soldier? \_\_\_\_\_ Why do you think he does this? \_\_\_\_\_
7. What words are used to describe items made from the following materials?  
wood \_\_\_\_\_  
metal \_\_\_\_\_  
wool \_\_\_\_\_  
Notice how they all have suffixes which mean 'made of' added on to the root word.
8. Circle the two words 'victory' and 'defeat'. How does the officer describe these words? \_\_\_\_\_  
Why do you think he does this? \_\_\_\_\_

**Main Questions**

9. Who do you think Caesar was: a foot soldier, an army officer or the Emperor? \_\_\_\_\_  
\_\_\_\_\_ Why do you think this? \_\_\_\_\_

10. Who do you think gave the speech at the start of the text: a foot soldier, an army officer or Caesar himself? \_\_\_\_\_ Why do you think this? \_\_\_\_\_

11. Write down the question the officer asks the soldier. \_\_\_\_\_  
\_\_\_\_\_  
Do you think the soldier replied by shaking or nodding his head? \_\_\_\_\_  
Why do you think this? \_\_\_\_\_

12. Were the soldiers well armed? \_\_\_\_\_ How do you know? \_\_\_\_\_  
\_\_\_\_\_

Were they prepared for all weathers? \_\_\_\_\_ How do you know? \_\_\_\_\_  
\_\_\_\_\_

Were they well fed? \_\_\_\_\_ How do you know? \_\_\_\_\_  
\_\_\_\_\_

Were their camps well protected? \_\_\_\_\_ How do you know? \_\_\_\_\_  
\_\_\_\_\_

13. Why do you think the Roman Empire was so successful? \_\_\_\_\_

**Reflection**

14. Point to/put a box around the part of the text that should be spoken, not written.

15. Imagine you are the army officer giving this speech to the soldiers. Act it out!  
Which words will you stress (emphasise)?

16. Imagine you are the soldier in the picture. What effect would this speech have on you and why?  
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