

Look, say, cover, write and check

Words	Day 1	Day 2	Day 3	Day 4	Day 5
clapping					
leaving					
driving					
winning					
hopping					
hating					
making					
sitting					
singing					

Write a sentence with your spelling words.

1.

2.

3.

4.

5.

Spelling words:

clapping

leaving

driving

winning

hopping

hating

making

sitting

singing

Rules! Most words you can just add -ing. Words ending in e- drop the e and add i-n-g. If the word ends in a short vowel before the last letter- double the final letter.

Write the word with the suffix -ing.

clap

pull

win

drive

Tick the sentences which have been written correctly.

Are you rideing your bike to school?

I'm planning on leaveing at 9pm.

The show was amazing!

I enjoy writing stories.

Write the word with the suffix -ing.

sing

hop

like

hate

Write two sentences using the root words make and sit and the suffix -ing.

1. _____

2. _____

Rules! Most words you can just add -ing. Words ending in e- drop the e and add i-n-g. If the word ends in a short vowel before the last letter- double the final letter.

Write the word with the suffix -ing.

clap

clapping

pull

pulling

win

winning

drive

driving

Tick the sentences which have been written correctly.

Are you rideing your bike to school?

I'm planning on leaveing at 9pm.

The show was amazing!

I enjoy writing stories.

Write the word with the suffix -ing.

sing

singing

hop

hopping

like

liking

hate

hating

Write two sentences using the root words make and sit and the suffix -ing.

1. _____

2. _____

Add the missing inverted commas.

The teacher explained, A three - digit number is worth more than a two - digit number.

Dad called out, The cake smells like it is burning!

Tick the sentences which have been written correctly.

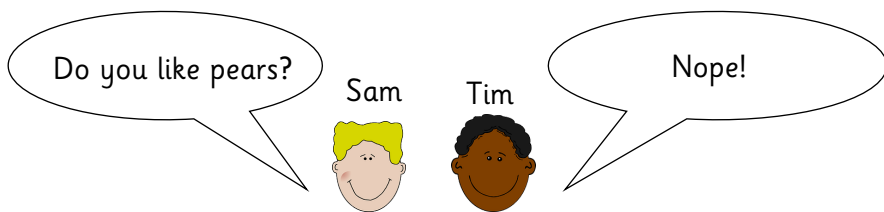
Joel shouted, "I'm going to be late!"

He mumbled quietly, "the cup is in the drawer."

Sam instructed, "Jump higher."

Sharon said, "I'm too tired."

Rewrite this conversation using **inverted commas**.



Write your own sentence using inverted commas.

Add the missing inverted commas.

The teacher explained, "A three - digit number is worth more than a two - digit number."

Dad called out, "The cake smells like it is burning!"

Tick the sentences which have been written correctly.

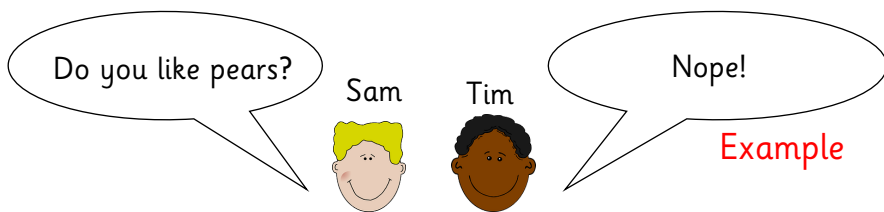
Joel shouted, "I'm going to be late!"

He mumbled quietly, "the cup is in the drawer."

Sam instructed, "Jump higher."

Sharon said, "I'm too tired."

Rewrite this conversation using **inverted commas**.



"Do you like pears?" Sam asked. "Nope!" replied Tim.

Write your own sentence using inverted commas.
