

Monday 4th May

Reading comprehension - Volcanoes

Read the non-fiction text and complete the questions below.

Warm up

1. What do you already know about volcanoes?

2. If you wanted to know more about volcanoes, in which type of book would you look?
(a) a recipe book? (b) a reference book? (c) a dictionary? (d) a poetry book?

Essential Vocabulary

3. Find the word 'anger'. How does the writer describe this word? _____

4. On a scale of 1 - 10, how hot is this word? _____

5. Find three more words in the poem that mean 'very angry'.

6. Find the word 'unleashed'. Do you think this means (a) locked up? (b) tied up?

(c) set free? _____

7. Find the word 'devouring'. Do you think this means eating a little or a lot? _____

Why do you think this? _____

8. Can you find the special name given to a scientist who studies volcanoes?

9. If someone were in a deep 'slumber', what would they be doing? _____

Main Questions

Look at the diagram.

10. When rock is very hot, it melts. What do we call molten rock if it is

below the Earth's crust? _____

above the Earth's crust? _____

11. As well as lava, what else do volcanoes 'spew out'? _____

Now look at the table.

12. In what year did Mount Etna erupt? _____

13. Which volcano killed 29,000 people? _____

14. Where and when was the biggest volcanic eruption? _____

How many people died in this terrible event? _____

15. Which volcano killed more people: Mount Etna or Krakatau? _____

By how many (find the difference)? _____

16. Kelut appears twice on the list. Which eruption was the smallest: 1586 or 1919?

Reflection

17. Which parts of this page show that it is from a web page?

19. Why do you think the writer has included the poem on this page? _____

20. In the conclusion, the writer continues his idea of a volcano being alive? How?

Do you think this is a good idea? _____