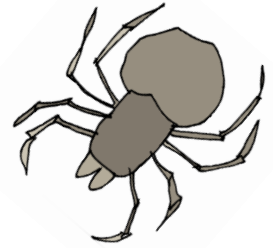


Tuesday 5<sup>th</sup> May 2020 - Day 2

Today, we are going to reread *The Game* carefully and answer some comprehension questions. This exercise will help us to explore the story and understand the plot.



**LO: I can answer questions about a text**

**Task**

1. Complete these questions about *The Game* in your book (see Day 1 for the text). You can also listen to a recording of the story using this link:

<https://soundcloud.com/talkforwriting/game>.

- a) Does *The Game* remind you of any other stories that you know? List them and explain why.
- b) Danny and Susie had a good choice of things to do at wet play time. Is this statement TRUE or FALSE?
- c) In the second paragraph, find and copy a word that is closest in meaning to disappointment.
- d) Write down two things that other children were doing in the classroom.
- e) Is Mrs Allbright the teacher in the class? What clues suggest this?
- f) Why might another lunchtime inside be stressing Mrs Allbright?
- g) Look at this comment from Danny:

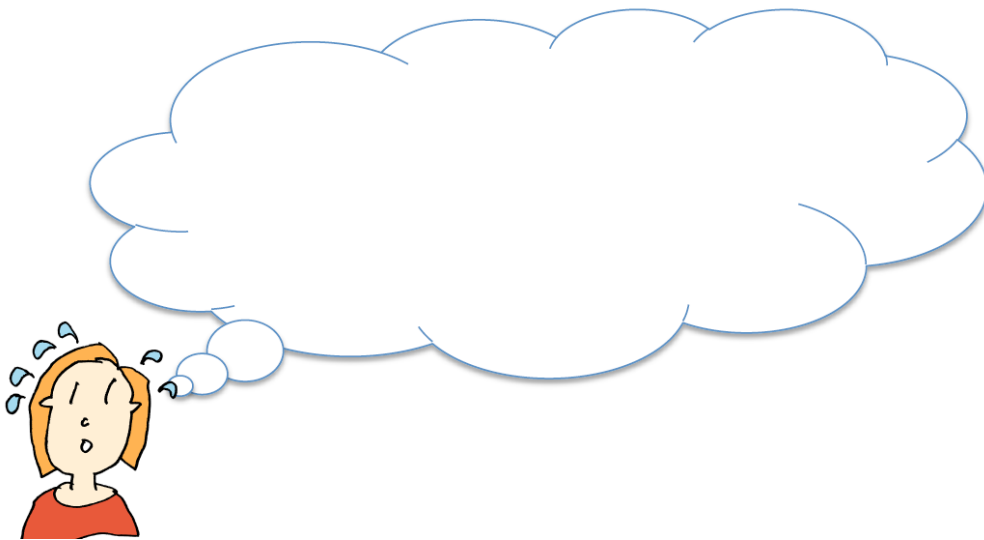
*"An animal game? Boring!" said Danny, already losing interest.*

Why might Danny think the game would be boring?

h) What were the three signs that something bad was going to happen once the game started?

i) List the things the spider did once it was out of the game.

j) The text says: "*Her eyes widened in horror as she realised what was coming next.*" What might Mrs Allbright be thinking at this point?



k) Why did Susie put the dice and counters into the bin?

l) Billy spotted the game on the shelf at the end of the story. What do you predict might happen the next time it's wet play?

**# Challenge** Find your reading book and read the blurb (on the back cover). A blurb acts like a trailer to a film: it promises a story of twists and turns but without giving away the ending! It is a short piece of text which uses attention-grabbing words and phrases. Its purpose is to entice the audience and leave them with unanswered questions. **Have a go at writing a blurb for *The Game*!**

Try to use a rhetorical question, an exclamation and an ellipsis.