

Thursday 7th May 2020 - Day 4

We are going to focus on sentence imitation. Imitation means copying. In school, we imitate (copy) parts of a model text to learn new skills.

Let's use some sentence patterns from *The Game* and create new sentences using the same structure.

LO: I can explore descriptive ideas**Task**

1. Imitate these sentence patterns in your book:

a) Opening a story with names + a short sentence

Danny and Susie were bored.

_____ and _____ were _____.

Try your imitations: e.g. Gaby and Jonathan were excited.

b) Sentence of 3 for description

It crushed the tables, smashed the windows and flung children all around the classroom with a flick of its legs.

It _____, _____ and _____.

Try your imitations: e.g. It ran down the road, crossed the bridge and jumped into the boat.

The mood of a paragraph can be changed by choosing your adjectives carefully. Remember that **adjectives describe a noun**.

2. Read this description of the tarantula.

The handsome Tarantula looked at the children. Its glistening, hazel eyes scanned the room. Delicate hairs covered its plump body and swayed like shimmering grass. Its solid legs, like thick branches, stood strong.

The spider sounds quite pleasant. However, if we **change the adjectives**, you can make it sound scarier. Give it a try!

3. Copy out the paragraph below and fill in the gaps with an adjective that will help to make the spider sound gruesome. Use a thesaurus if you can!

The _____ Tarantula looked at the children.

Its _____, _____ eyes scanned the room.

_____ hairs covered its _____ body and

swayed like _____.

Its _____ legs, like _____, stood strong.



4. Now change the verbs to make it sound even scarier! Write a new verb underneath the original one.

Challenge Can you add some adverbs to further describe your adjectives and verbs? For example:

The grotesquely bloated Tarantula stared at the children coldly.

