

**Our key priorities for learning this week:**

- **Maths-** to build on our transformation skills
- **English-** to identify key features of a non-chronological report  
**Challenge-** to explore language appropriate to the text type
- **Reading-** to discuss and evaluate an author's use of language and to consider its impact

**English-please complete every day**

**Writing:** Work through the daily English session.



**Reading:** Read with an adult each day and have them sign your reading record. Complete the daily task outlined.

**Words of the week:**

**distinct juveniles inhabit majority agile**

**Maths-please complete everyday**

This week, we will continue to use Oak Academy. Please let us know if access to this website is challenging for you. There is also a Fluent in Five daily warm up as an optional arithmetic task.



**PE**

Ensure you exercise for at least 30 minutes a day. Enjoy being active and remember to drink lots of water to stay hydrated.



**Choose at least one activity per day from the list below**

Science

Reactivate your knowledge of amphibians [using this clip](#).\* Create a diagram to show the life cycle of a frog.



*In what ways are amphibians similar to insects? In what ways are they different?* Refer to your research from last week. Use a Venn diagram to record your comparisons (there is an example of one in our Year 5 folder on the website).

PSHE

As we take part in our first Zoom meetings as a class, it is a great reminder that friends are very important for all of us.



*Why are friends important? Ask members of your family. What makes a good friend? Write a list of important qualities. How can we show our friends that we care while we keep everyone safe from the Coronavirus?*

Write a [Haiku poem](#) \*\* to express friendship during this lockdown. *What do you enjoy? What have you missed? What are you looking forward to when social distancing is lifted?* Decorate your finished poem and find somewhere to display it.

Music

Log on to [Charanga](#) \*\*\* and complete a new lesson. If you have a musical instrument at home, have fun practising this daily.



Art

Award-winning book illustrator Rob Biddulph has shared a number of [draw-along videos](#). \*\*\*\* Enjoy creating some of his characters.



RE

Watch the [first Buddhism lesson](#) on the Oak Academy website entitled 'Who was Siddhartha Gautama?' \*\*\*\*\* Create a story map showing the key moments of his life and use it to retell his journey to enlightenment.



\*<https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zc6br82> \*\*<https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zc6br82>

\*\*\*<https://charanga.com/site/> \*\*\*\*<http://www.robiddulph.com/draw-with-rob>

\*\*\*\*\*<https://www.thenational.academy/year-5/foundation/who-was-siddhartha-gautama-year-5-wk5-1#slide-3>