

Thursday 11<sup>th</sup> June 2020 - Day 4

**LO: I can use brackets to include additional information**



## What are brackets good for?

Brackets (which always come in pairs) are used to separate off **additional** information that would interrupt the flow of a sentence or cause confusion if commas were used instead. The information in the brackets is not essential to the meaning of the original sentence.

Here are some examples:

1. The Rhiswanozebtah (a very strange creature) likes to live in rainforests. ← a noun phrase
2. The explorers (who have recently returned from Mongolia) are setting off on a new safari tomorrow. ← a relative clause

### Task

1. Copy and complete the sentences below by adding in some additional information about Rhiswanozebtahs.

a) *The skin of a Rhiswanozebtah is covered in feathers*

*(which are \_\_\_\_\_) and fur.*

b) *Rhiswanozebtahs live in different places (like*

*\_\_\_\_\_ ) and tend to live alone.*

- c) Many young Rhiswanozebtahs (aged \_\_\_\_\_) can travel vast distances.

2. Now create three examples of your own. Your brackets should contain an additional word, phrase or relative clause.

**# Challenge** Do you have an encyclopaedia at home? If not, use this website - <https://kids.britannica.com/kids/browse/animals> . Read about an animal of your choice. Can you find any sentences that use brackets to include additional information? Write three examples in your book. 😊