

Music - The Dragon Song Session 1

Useful musical vocabulary for this unit:

- Pulse - a steady beat that carries on through the music
- Pitch - high sounds and low sounds
- Rhythm - patterns of sounds that you could clap or tap,
- Melody - the tune of a song
- Improvisation – making up music of your own, with your voice, with your body, or using an instrument.
- Composing – making up your own music and changing it until it sounds the way you want it to.

Loom recording of Charanga:

<https://www.loom.com/share/a5e8a23cc5cf46788020c0bdf757d3ff>

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Listening activities

- Listen carefully to each song, and tell someone:
- How does it make you feel?
- What does it make you think about?
- What pictures do you get in your head when you listen to this song?
- What instruments can you hear?
- Is it loud or quiet? Fast or slow?
- Can you move in time with the pulse – try out some dance moves!



Learning to sing the songs:



Stand up straight - with a happy not grumpy face - when you sing. Add some dancing or movement too. Open your mouth wide and make sure that everybody can understand all the words you are singing.

Maybe you could practise the song and perform it for someone at home.

They might like to sing with you, too!