

Learning tasks for home learners – Year 4 Thursday 22nd July 2021

Good morning!

Sorry you can't be in school with us today. Here are your learning tasks for today, similar to those the class will be doing in school.

English - Today we will be publishing our stories based on 'The Catch'. When we publish our stories we need to ensure that they are the very best that they can be. We have already spent time editing so now just need to ensure that we are using our very best handwriting and making them eye catching for the reader. Try to use a reliable pen/pencil and some nice paper. Your year 5 teachers would like a copy to put on the wall in your new classroom in September so keep it safe once completed.

Maths – Look at the attached Powerpoint that will take you through a step by step guide on some written methods for multiplication. Have a go at the calculations as you go through it and then try to create some of your own to solve using the same strategies.

Reading – Complete a book review or poster for the book that you have enjoyed reading the most during year 4. Why would you recommend it to a pupil coming into year 4 next year? Remember to include the key facts such as the name of the author, publisher, age you would recommend it for, characters, plot etc.

RE – We have been thinking about life as journey in our RE lessons this half term and we have already focused on significant events in our own lives and also key religious events that occur within different religions during somebody's lifetime. Today I would like you to create a roadmap of your life. The first half of the road will be filled with significant events that have happened in your own life from your birth up until now (starting school, first holiday, birth of a sibling etc). The second half of your road will be filled with events that you would like to achieve during the rest of your life. They could include things such as going to university, travelling, learning to drive, getting your dream job, swimming with dolphins, getting married, having children etc) You can record them onto your road in short sentences accompanied by some careful illustrations.

As well as all of the above, please read for at least 20mins and spend some time practising times tables. Have a good day – remember to send a message via dojo if you have any problems and a member of staff will get back to you as soon as possible.

Keep going we are nearly there. Missing you in school

Mrs Skinner X