

Learning tasks for home learners – Year 4

Wednesday 21st July

Good morning!

Sorry you can't be in school with us today. Here are your learning tasks for today, similar to those the class will be doing in school.

English - Today we will be editing our stories based on 'The Catch'. Remember the purpose of editing is **TO MAKE YOUR WRITING BETTER!** First, you need to check for errors and correct them. Then, consider whether you can make any improvements e.g. word choice, sentence structure, etc.

Here is the checklist I use when I am assessing yr 4 writing. You might find it useful to use as your editing checklist.

I use tense and voice with accuracy, including past progressive forms (e.g. They were eating).
I can organise paragraphs around a theme.
I can draft and write narratives, creating settings, characters and plot, thinking about audience and purpose.
I choose adjectives, expanded noun phrases, verbs and adverbs for effect.
I use capital letters, full stops, question marks, exclamation marks, commas for lists and apostrophes for contraction mostly correctly.
I can use and check my use of apostrophes for possession.
I punctuate speech correctly, e.g. use of inverted commas, a comma after the reporting clause, end punctuation within ".
I use fronted adverbials (e.g. Later that day) and I use commas after them.
I use adverbials and conjunctions for cohesion: therefore, however, because...
I use standard English forms, e.g. 'We were' instead of 'We was' or 'I did' instead of 'I done'.
I use pronouns and nouns carefully within and across sentences to help cohesion and avoid repetition.
I can spell correctly most words from the year 3 / year 4 spelling list (including more complex words that are often misspelt).
I can write increasingly legibly, fluently and with increasing speed.

Maths - This week, in our maths lessons, we are revisiting multiplication. Please watch, and join in with, [this session](#).

Reading - For your reading task today, I would like you to watch [this session](#). The focus is reading for pleasure.

Your afternoon lessons will be added to the website later today.

As well as all of the above, please read for at least 20mins and spend some time practising times tables.

Have a good day – remember to send a message via dojo if you have any problems and a member of staff will get back to you as soon as possible.

Mrs Walker