



Wednesday 29th April 2020 - Day 3

LO: I can use conjunctions to link ideas

Turning away from this sheet, write down as many conjunctions as you can (FANBOYS and **AAAWWUBBISO** should jog your memory). These words link ideas and they help our writing to 'flow' and make sense. Today, we will look at **subordinating conjunctions**.

Task

1. These complex sentences are taken from an instruction text on how to make a Victoria sponge. Match each step to the correct subordinating clause. Write the number and letter in your book. For example, **1 and d**.



1. You will need to gather the ingredients and utensils	(a) once it is at room temperature (soft).
2. Start by pouring sugar into the mixing bowl	(b) as you want a smooth texture.
3. Spoon in the butter	(c) after you have weighed the ingredients.
4. Cream together the butter and sugar	(d) before you prepare your cake.
5. Crack the eggs. Retrieve any shell with a fork	(e) while you beat the eggs.
6. Add the flour (the final ingredient)	(f) until it is light and fluffy.
7. Stir the mixture well	(g) when the oven reaches 180°C.
8. Divide the mixture equally into two tins and bake for 20 minutes	(h) if you drop some into your mixture.

Challenge Choose three sentences above and rearrange them so that they begin with the subordinating clause. Which additional piece of punctuation is needed?