

Thursday 30th April 2020 - Day 4

LO: I can plan an instruction text

Over the next two days, we are going to plan and write a set of instructions.

Task

1. Choose an area that interests you and pick a skill you can confidently talk about. It might be...

- something you have recently learnt to do at home (cook a meal, pot a plant or complete a DIY project)
- a craft activity or a skill associated with your favourite sport
- inspired by a book you have read (how to make Polyjuice Potion)

Visit this website for further ideas. It includes a video clip which was used to create our model text on Day 1. <https://www.literacywagoll.com/instructions.html> Mrs Rickword has also given instructions on how to wash a woolly mammoth on the Brixington YouTube channel!

2. Decide on your title and write it in your book.

How to _____

3. Draw a quick sketch of the steps in order (try to keep to a maximum of 8). A template (like the one below) may help you.

1. move confuse		2. take		3. run add use opposition		4. achieve	
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4. Record the verbs (actions) involved at each step. Write them in the present tense so they sound bossy! These are **imperative verbs** - one of our key features.

5. Using your plan, practise explaining each step aloud. If you use any **technical language**, write it down. Listen out for conjunctions too.

Challenge Look at the verbs in your plan. Can you add an adverb to any of them? An adverb tells the reader the manner in which to carry out the action. For example, **quickly take**.