

Friday 1<sup>st</sup> May 2020 - **Day 5**

**LO: I can write an instruction text**


Mrs Rickword and Mrs Hamilton are looking forward to receiving your instructions today - they may try them out!

**Task**

1. Find the plan you created yesterday. You will need this in front of you.
2. Read aloud the model text from Day 1. Remember to acknowledge the punctuation and look out for those key features!
3. Put the title of your set of instructions at the top of the page.
4. Introduce the text with at least one rhetorical question. Grab the reader's attention and encourage them to read on and learn your skill.

*Would you like to...? Have you ever...? Do you...? Is...?*

5. Write the steps as a numbered list starting with an imperative verb each time. Remember to write in the **present tense** and include the **key features** we have practised.

Key features	<p><b>Chronological order (adverbs and time phrases)</b></p> <p><i>always, often, usually, sometimes, never</i></p> <p><i>for ten minutes, after a bit, now, eventually</i></p> <p><i>during, meanwhile, later</i></p> <p><i>again, regularly, occasionally</i></p> <p><i>at first, soon, finally</i></p> <p><i>straight, well, thoroughly</i></p> <p><i>carefully, accurately, safely</i></p> <p><i>slowly, gently, swiftly</i></p> <p><i>loosely, tightly</i></p>	<p><b>Conjunctions</b></p>  <p><b>as</b> after although</p> <p><b>while</b> when</p> <p><b>until</b></p> <p><b>before</b> because</p> <p><b>if</b></p> <p><b>since</b></p> <p><b>once</b></p>	<p><b>Brackets for extra information</b></p> <p><i>(within or at the end of a sentence)</i></p>
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**# Challenge** Proofread your instructions. Have you got at least four examples of each **key feature**? Make sure you have started some sentences with a subordinating clause (ISPACE). You may wish to draw a picture and complete it with a caption.