

31.01.22

Y1/2 Home learning

Good morning, Sorry that you cannot be with us today. Here are some learning activities which we would like you to complete today:

English 1/2D: Join our English lesson by joining this zoom link each day; Courtney Dowd is inviting you to a scheduled Zoom meeting.

Time: Jan 31, 2022 09:30 AM London

<https://zoom.us/j/3371546306?pwd=WkdiUWhJbnFIQUJFUmdCOctsa04rUT09>

Meeting ID: 337 154 6306

Passcode: aiKYln

English 1/2B + 1/2G: Join our English lesson by joining this zoom link each day; Courtney Dowd is inviting you to a scheduled Zoom meeting.

Join Zoom Meeting

<https://zoom.us/j/92531883739?pwd=QWpKUm9HRIQyRVR0cU5ZRUhyc0hpQT09>

Meeting ID: 925 3188 3739

Passcode: home

Y1 maths: We are looking at 3D shapes this week and recapping our knowledge from Autumn term. Can you go on a 3D shape hunt around your house. What 3D shapes can you see? Can you draw and label them?

Y2 maths: We are continuing to practice the 5 and 10 times tables. Please complete the worksheets available on the website. Use objects around the house such as lego, to help you count in 5's and 10's.

Y1 phonics: This week we are starting a new sound <ow>. Can you look at the 2 ways of spelling <ow> (ow, ou). Look at these words. Can

you build them. Can you put them into a sentence *bound, brown, cloud, owl*

Y2 phonics: This week we are looking at the sound /ar/. Join our LIVE phonics lessons every day using this link;

Courtney Dowd is inviting you to a scheduled Zoom meeting.

Time: Jan 31, 2022 11:45 AM London

Every day, until Feb 4, 2022, 5 occurrence(s)

Jan 31, 2022 11:45 AM

Feb 1, 2022 11:45 AM

Feb 2, 2022 11:45 AM

Feb 3, 2022 11:45 AM

Feb 4, 2022 11:45 AM

Join Zoom Meeting

<https://zoom.us/j/97481278315?pwd=d2JsdjhRUXZrVnptUjZsWG5xRldJUT09>

Meeting ID: 974 8127 8315

Passcode: QK9rJW

Geography: We are continuing to learn about the 7 continents and 5 oceans. Can you have a go at locating each of these on a world map? Check your answers when you're finished!

RE: Look at the story of 'The Crying Camel'. Why do you think the Prophet Muhammad is important to Muslims? What kind of characteristics is he displaying in the story? What message is he sending? Once finished, you could have a go at sequencing the story.

PE: Choose one of the dance videos on BBC Teach and have a go at moving to the music. Can you have a go at changing direction? Or changing the speed on your movements?;

<https://www.bbc.co.uk/teach/school-radio/dance-ks1-time-to-move-antarctica-index/zn8ff4j>