

Our key priorities for learning this week:

- **Maths-** to work with decimals, using both a number line and place value knowledge
- **English-** to write a story about a mythical creature
- **Challenge-** to explore the themes in Michael Morpurgo's 'I Believe in Unicorns'
- **Reading-** to justify inferences with evidence

English-please complete every day

Writing: Work through the daily English session.



Reading: Read with an adult each day and have them sign your reading record. Complete the daily task outlined in our Year 5 folder.

Words of the week:

**irregular monastery latitude
empathy perspective**

Maths-please complete everyday

This week, we will continue to develop our mathematical skills using Hamilton Trust. Please follow the instructions for each day in the PDF. As a minimum, we expect you to look back at the reminders and complete either a mild or hot question sheet. You may wish to use the investigation to extend your learning. To help you, some days have a PowerPoint which will talk through the teaching points. Remember to use the Fluent in Five daily exercises to practise your arithmetic skills too.



Choose at least one activity per day from the list below

History

What was the Maya writing system like?



This week, we will identify key facts about the Maya writing system and construct Maya words using syllabograms and logograms.

Follow the PowerPoint in our folder to get started!

PE

Keep a daily diary of the active things you do each day. At the end of the week, reflect on your notes.



Which day were you most active? When could you have done more exercise? Which physical activity was your favourite? Which day did you feel the best?

Art

We loved seeing your colourful rainforest creatures! This week, we would like you to experiment with mixed media. Choose at least two different media to test and explore. See the worksheet in our Y5 folder for some ideas. *How do the different media work together? What effect does this create?*



Computing

Visit this website:

https://beinternetawesome.withgoogle.com/en_us/interland

Choose a land to explore. Afterwards, write down three points about internet safety. *Can you explain them to someone in your house?*



Geography

Reflect on your understanding of the geographical world. Design your own country. Consider the climate (low-latitude/tropical, mid-latitude/grasslands or high-latitude/polar). *Where would it be located? Which geographical features would you find there (mountains, lakes)? Who would live there? What would the land be used for (farming, industry)?*



RE

Watch the fifth Buddhism lesson on the Oak National Academy website entitled '[What is life like inside a Buddhist monastery?](https://www.thenationalacademy.com/lessons/what-is-life-like-inside-a-buddhist-monastery/)'. *



How does a lay person become a Buddhist monk or nun? How does your day compare to a day in a Buddhist monastery? Find one similarity and one difference.

*<https://classroom.thenationalacademy.com/lessons/what-is-life-like-inside-a-buddhist-monastery/activities/1>