

Monday 6th July 2020 - Day 5

LO: I can write a story about a mythical creature (the problem)

Over the next two days, we will write a story about how our mythical creature became a creature alive today.

Task

1. Find the plan you created on Thursday. You will need this in front of you. →
2. We will use the Unicorn story to help us. Read 'the problem' section below:

Setting	Character	Problem	Solution	Resolution
The creature lived in... do you give by... describe where the... character lived	Describe what the... your creature did... describe its skill	There was a huge... event (describe a... flood, a fire, a... tornado, an attack... a plague of... catastrophic events...)	The mythical... creature turned into... another creature... How did the... creature escape?	Describe what the... creature does now

Draw pictures or write notes in the Ark to plan your ideas for the story.

Resource 3h

This is a story about what happened a long time ago when one day it started to rain and never stopped. God told Noah to build himself a great ship large enough for two of every kind of animal on Earth. Once the wooden ark had been built, they scoured the countryside to find the animals. Two by two they brought them in: one male and one female of every kind of animal. By this time, the rain was beginning to fall hard. It was a driving, lashing rain. Noah looked out and saw the lakes filling, the land flooding and the rivers a rushing, roaring torrent. The ark began to float beneath them as the villages and towns were swept away.

Still it rained until all that was left of the land were a few mountain tops. Noah's family got to work feeding the animals down below. High on a nearby mountain peak, they did not see the last two unicorns left alive on Earth. How they neighed and whinnied as the ark drifted right past them. How they reared up and pawed the air with their hooves! They tossed their heads and shook their manes but it was no use. All too soon, the ark had disappeared over the horizon and the unicorns were left stranded in the wind and the rain with nothing around them but the heaving sea. Lightning forked and flashed through the clouds. Thunder rolled and rumbled round the world. Twisting tornadoes whipped the sea into a frenzy of fury. As for the poor, stranded unicorns, the waters rose and rose around them until their hooves were covered, their backs submerged and, like it or not, they simply had to swim.

3. Can you find these key features in the text? One example has already been identified. Note down others in your book.

time adverbials	<i>By this time,</i>
alliterative description of the problem	<i>lightning forked and flashed</i>
the creature's reaction	<i>they neighed and whinnied</i>

4. Plan these key features for your own story.

Which time adverbials will you use?	
How will you describe the problem? What alliteration could you use?	
How will your creature react to the growing problem?	

5. Write the first half of your story. Use the model text to help you and remember to include the key features above.

#Challenge Read aloud your story so far. How have you created tension? Have you described the problem effectively? How do you think the reader will feel?