

Tuesday 23rd June 2020 - Day 10

LO: I can write a non-chronological report

Today, we are going to focus on the remaining three sections of our report:

<u>Diet</u>
<u>Talents</u>
<u>Fascinating Facts</u>

Task

1. Find the plan you completed and the picture of your creature.

You will need this in front of you. →

Diet What does it eat?	• •
Talents What can it do?	• •
Fascinating fact	•

2. Reread the last three sections of our model Rhiswanozebtah text.

Diet

All Rhiswanozebtahs are carnivores and only eat meat. Interestingly, their favourite prey is the Springbok antelope, which they descend on from great heights and then wrestle to the ground. They have also been known to devour many smaller mammals such as African Wild Cats and armadillos. Furthermore, many will guzzle gallons of water a day and sadly, these creatures can cause huge water shortages during the dry season.

Talents

As well as being the largest flying animal in the world, the Rhiswanozebtah is also the most talented. The majority can use their vocal cords to create the most beautiful morning chorus as the sun rises. This is with the exception of the young males. Their voices do not develop until they are 15 years old and some explorers have reported that their calls are high-pitched, squeaky and very unpleasant to listen to. In addition to this, and despite their size, all Rhiswanozebtahs are tremendously agile. They can stand on one leg for long stretches of time, roll and flip whilst running or flying and can balance on narrow branches and cliff edges when surveying for prey.

Give this section the subheading **Talents**. Explain how your creature behaves. What can they do? Be imaginative!

Give this section the subheading **Diet**. Start by identifying whether your creature is a carnivore, an omnivore or a herbivore. Use brackets to explain your chosen word to the reader. Share their favourite prey/plant.

Fascinating Facts

For many years, scientists have been secretly tracking the Rhiswanozebtahs in the wild and now know that there are only approximately 625 roaming the savannahs and nesting in rainforests. Amazingly, however, there have been rare sightings in other parts of the world, so just maybe, the Rhiswanozebtah will be spotted in a neighbourhood near you in the not-so-distant future.

Give this section the subheading *Fascinating Facts*. You may wish to set out your ideas in bullet points.

3. Follow the model text closely and change the details for your newly-discovered creature. Try to include the following skills:

relative pronouns	brackets	adverb openers	generalisers (helpful words when talking about a whole species)
which or that use these words to extend a sentence or to begin an embedded relative clause	(extra information in the form of a word, phrase or relative clause)	often an -ly word followed by a comma	all, the majority, most, some, a few, with the exception of

4. Proofread your writing thoroughly to check it makes sense and is punctuated accurately. Are there any spellings you need to revisit?

Challenge Have you included any of the key vocabulary we have recently explored to suit the text type? Tick them off! Read through your three sections and 'up-level' any words that do not suit the non-chronological report (run → charge, eat → consume). Remember, it is an informative, scientific text so you should not be using contractions.

agile
surveying
prey

Well done! Your hard work over the last fortnight has led to this written outcome. Share the completed non-chronological report with your teacher. 😊