

14.7.21
Wednesday

We're sorry you can't be with us in school today. Below are some activities, similar to the learning we will be doing in school, for you to complete. If you have any questions, please either email the class email, the admin email or send a message via Dojo.

Maths

In school, we will be rehearsing our time tables. Try some of the activities listed below or use some of the worksheets on our school website to practise your times tables. You could focus on just the ones you don't know so well or you could look at a range.

[Times Tables Rock Stars \(trockstars.com\)](http://trockstars.com)

[Hit the Button - Quick fire maths practise for 6-11 year olds \(topmarks.co.uk\)](http://topmarks.co.uk)

[Coconut Multiples - Reinforce Times Tables \(topmarks.co.uk\)](http://topmarks.co.uk)

[Daily 10 - Mental Maths Challenge - Topmarks](http://topmarks.co.uk)

Reading

If you have some free time today, you could find a nice place to snuggle down with a book and enjoy reading for 20 minutes.

English

Open a window or step outside. Write a list of sounds you can hear, things you can see, things you can touch. This will become your setting for your own version of Alien!

Have a look at this link to remind you about some of the wonderful punctuation that we have in year 3:

[Using punctuation marks - Year 3 - P4 - English - Home Learning with BBC Bitesize - BBC Bitesize](http://bbc.com/bitesize)

Next, write your own sentence's using the words you collected. Make sure you punctuate them correctly.

Woodbury Common.

Can you find Woodbury Common on a map?

What can you see there? Can you find any images of Woodbury Common? Design a small leaflet to tell us all about Woodbury Common. If you have been there, you can try to draw some pictures from memory.

Check out the OS map on the Bing search : [Bing Maps - Directions, trip planning, traffic cameras & more](http://bing.com/maps)

Please send all completed work via email to:

3b@brixington.devon.sch.uk or

3r@brixington.devon.sch.uk

The Year 3 team.