

**3R 30.6.21**  
**Wednesday**

**PE**

In the space that you have try out some of these activities, by first, watching the video. [An introduction to running, jumping and throwing \(thenational.academy\)](#) We will be practising our athletics skills too.

**Maths lesson (60 minutes)**

Start by logging on to TTRS and seeing how much gold you can earn.

Next, have a go at these fraction problems. Write your answers onto a piece of paper.

**FIRST**

Use the visual representation to complete the addition and stem sentence.



$$\frac{4}{5} - \frac{1}{5} = \underline{\quad}$$

When we subtract fractions, we subtract from the \_\_\_\_\_ but the \_\_\_\_\_ stays the same.

**NOW**

Use this to write and solve the fraction subtractions represented by the bar models.



Of the pack of 12 eggs, Jane has 8 remaining.  
She uses 2 eggs to make an omelette.



How many eggs does Jane have left?  
Give your answer as a fraction.

**REASONING 1**

Asha made a mistake subtracting  $\frac{2}{6}$  from  $\frac{4}{6}$ .



What mistake has been made?

**English (60 minutes)**

In school, we will be continuing to write our fables remembering to include speech, expanded noun phrases and conjunctions.

Write your own short story and include these things too.

Here are some reminders:

[What is an expanded noun phrase? - BBC Bitesize](#)

[Using conjunctions - Year 3 - P4 - English - Home Learning with BBC Bitesize - BBC Bitesize](#)

[How to use inverted commas - BBC Bitesize](#)

**Geography**

Last week we look at an OS map and they symbol on it. Today, could you draw a map of your house. Include a key to show where different things are. You might want to use a symbol to show where the clothes are kept in each room for example.

**Reading (20 minutes)**

Spend at least 20 minutes free reading today. You can read anything you like. You could share a book with someone. You could set yourself a target to read to a certain page.

Please send all completed work via email to:  
3r@brixington.devon.sch.uk  
The year 3 team.