

# Wednesday 10<sup>th</sup> February

Good morning Y5! It's wonderful Wednesday!

Please check to see what today's assembly is about.

<https://www.brixington.devon.sch.uk/assemblies-and-whole-school-challenges/>

Please remember to add your daily walk steps to our school challenge as we try to walk to Uganda!

Today's learning will be.....

## **Key skills (everyday tasks)**

Practise your **times tables** – using TT-rockstar or another way if you prefer

**Read a book** for at least 20mins. If you have completed a book, you can log on to Accelerated Reader and see if there is a quiz available.

<https://ukhosted88.renlearn.co.uk/2236370>

You will need to use the username and password that you normally use in school.

Practise this week's **spellings** – prejudi**ce**, sacrific**e**

These are spellings from the Y5/6 spelling list that follow this rule: all of these words have a 'c' which sounds like an 's' before the e in the word. Can you think of any other words that follow this rule?

**Word of the day- ascending** What does the word mean? Can you use it in a sentence? Can you find synonyms (words or phrases that mean the same thing)? Can you find antonyms (words that mean the opposite)?

**English-** We are continuing to write our explanations today. I have written the next paragraph so take a look at the Loom for some help. You will need to write your next paragraphs for your explanation. We will be editing in Thursday's session so you need to have it written by then. You could finish writing it and edit in Thursday's session if you have a lot of writing left to do.

<https://www.loom.com/share/9a3b59470b014adf8f3a30d73c4aa753>

**Reading-** today we will explore the writer's purpose using 'The British' by Benjamin Zephaniah.

<https://classroom.thenational.academy/lessons/to-explore-the-writers-purpose-6nk3ed>

**Spelling-** Choose one of the following tasks to complete and show your understanding of the homophones you learnt yesterday:

- Act out the meaning of the pairs of homophones – how are they different?
- Can you produce a drawing to represent the difference between the homophones?

**Maths-** Today we are looking at number sequences with fractions. Click the link below and then have a go at a fluence challenge and a reasoning and problem solving challenge on the website.

<https://www.loom.com/share/f8d6ea7100fd4fba8bb71aefcfc07185>

**PE–** For PE today we will look at dance. You need to continue to develop/create a dance (a sequence of movements) to a song with a strong percussive beat. Be creative with the movements that you include! Practise refining these dance moves. You could take inspiration from the Just Dance songs (lots of you have been enjoying these!) or perhaps you know of some famous dance groups on Youtube.

[!\[\]\(de95854c7ee024cfadc48187bbb781b2\_img.jpg\) Just Dance 2016 - I Gotta Feeling - Classroom Version !\[\]\(cef08d8c15d8a8acd5e25ab0d65432c3\_img.jpg\)](#)

**Zoom sessions today:**

Remember there is a **Class Zoom** session at 1:30pm today. 5SB don't forget your hats!!

The 2pm **Zoom help session** will be run by Mrs Batten today.

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