

Monday 8th February

Good morning Y5! Welcome to a new week.

There is a whole school assembly this morning. To watch the assembly please follow this link.

<https://www.brixington.devon.sch.uk/assemblies-and-whole-school-challenges/>

Today's learning will be.....

Key skills (everyday tasks)

Practise your **times tables** – using TT-rockstar or another way if you prefer

Read a book for at least 20mins. If you have completed a book, you can log on to Accelerated Reader and see if there is a quiz available.

<https://ukhosted88.renlearn.co.uk/2236370>

You will need to use the username and password that you normally use in school.

Practise this week's **spellings** – prejud**ice** sacrific**e**

These are spellings from the Y5/6 spelling list that follow this rule: all of these words have a 'c' which sounds like an 's' before the e in the word. Can you think of any other words that follow this rule?

Word of the day- inhabitants. What does the word mean? Can you use it in a sentence? Can you find synonyms (words or phrases that mean the same thing)? Can you find antonyms (words that mean the opposite)?

English- You will be planning your explanation today. Use the planning model shared in the loom video to help you to do this. You will need your diagram from Friday's literacy lesson to complete today's task. You can draw a new diagram in today's lesson if you have changed your mind since Friday. A planning template has been uploaded to the website but feel free to draw it yourself if you wish. Remember to explain each section of your diagram to ensure that you can explain every step. Start at the first stage and work your way through each section.

<https://www.loom.com/share/b60ae58cf9ed4c31be3b899f7f9a895a>

Reading- This week's reading is based on the poem 'The British' by Benjamin Zephaniah. In today's lesson you will learn about the poet and the historical context of the poem.

<https://classroom.thenational.academy/lessons/to-learn-about-a-poet-and-the-historical-context-of-a-poem-74u3ec>

Spelling- Watch this video and then have a go at spelling the present tense verbs following the rules we have looked at.

<https://www.loom.com/share/5fc23e15a6bf4b6286b74984d2a89641>

Maths- We are looking at mixed numbers to improper fractions today. Watch the video and then have a go at a fluency challenge followed by a reasoning and problem-solving challenge.

<https://www.loom.com/share/93742a6ce80d4c13983f34a2c2cf06b4>

Science- Watch the video to learn about processes to separate mixtures of materials. There is a worksheet on the website to complete after you have watched it.

<https://www.loom.com/share/a01c1cf8a72d43948dca32b399d484e1>

Zoom sessions today:

Remember there is a **Class Zoom** session at 11:30am today. Remember to bring something that you made or be prepared to share what you did on Friday's no screen afternoon.

The 2pm **Zoom help session** will be run by Miss Burnett today.

5sb@brixington.devon.sch.uk

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