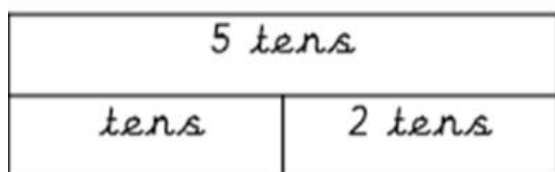


24.2.21

LO: Apply known number facts to support adding and subtracting multiples of ten

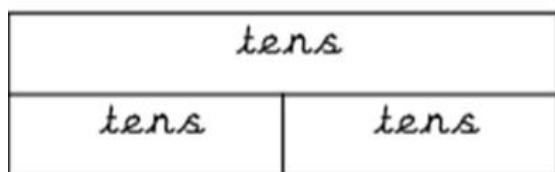
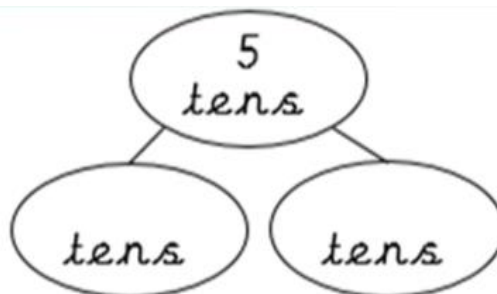
Remember to use language like...

"Because I know that $2 + 3 = 5$, I now know that $20 + 30 = 50$ "



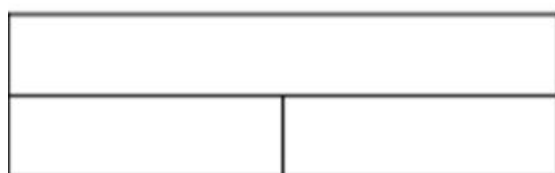
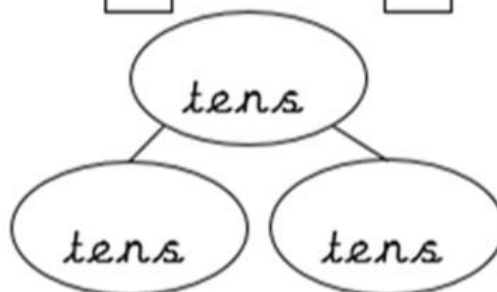
So...

$$\square \text{ tens} + \square \text{ tens} = \square \text{ tens}$$



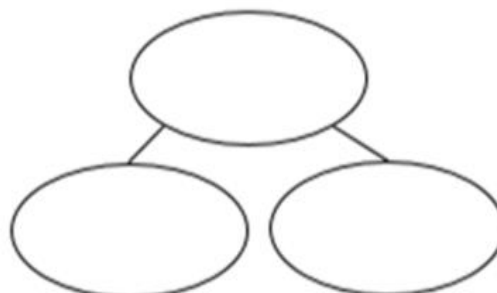
So...

$$\square \text{ tens} - \square \text{ tens} = \square \text{ tens}$$



So...

$$\square + \square = \square$$



Fill in the missing number to make each statement true.

$4 \text{ tens} + 3 \text{ tens} = \underline{\quad} \text{ tens}$

$8 \text{ tens} + 2 \text{ tens} = \underline{\quad} \text{ tens}$

$7 \text{ tens} - \underline{\quad} \text{ tens} = 5 \text{ tens}$

$6 \text{ tens} - \underline{\quad} \text{ ten} = 5 \text{ tens}$

$6 \text{ tens} + 1 \text{ ten} = \underline{\quad} \text{ tens}$

$5 \text{ tens} = \underline{\quad} \text{ tens} + 2 \text{ tens}$