

Year 3 News

Friday 10th March 2023

Another fabulous week, year three! We have thoroughly enjoyed exploring emotive language this week. The children have used their knowledge of similes and metaphors to create outstanding poems. They have enjoyed sharing these with their class and thinking about how to perform them confidently.

Thank you for your continued support.

Miss Hayman and Miss Jackson

HOME LEARNING

Reading – Children should aim to read for 15-20 daily. This may be reading to an adult or independent reading. Please record reading in the green reading record.

Spelling – This week we have been investigating the different spellings for the 'or' sound. Your spellings this week are: forward, author, thought, caught, ball, also, naughty.

Maths – Activities will be set on MyMaths each week to follow up in class learning or revisit key skills. Children should spend no longer than 30 minutes per week on these tasks. This week, there are tasks based on column addition.

Times tables – Times tables are key to so many areas of maths so we would like the children to try to spend a little bit of time practising regularly – every day if possible! This could be 5 minutes on TTRockstars, quick-fire questions, games such as tables bingo, or any other way you can think of to practise! Children can log on at <http://play.ttrockstars.com> Times Table of the week this week are: 2x, 5x, 10x, 3x and 4xs. We have set up a 'Battle of the Bands' competition between 3H and 3J to repeat each week. Keep playing each day to score points for your class!

SUBJECT SPECIFIC VOCABULARY

History – Pre-history, artefacts, source, fossils

Science – rocks, igneous, sedimentary, metamorphic

Maths – factor, product, multiple

RE – Shabbat, Jewish, celebrate, festivals, creation

WORD OF THE DAY

Formal
Scouring
Revealed
Sensation
Recognise

NOTICES

Please speak to the Year 3 adult on the playground in the morning if you have an urgent message or via the office. For non-urgent issues please send us a message on class dojo as we are keen to be with your children promptly when they come into school.

Please ensure your children have an option of leggings or jogging bottoms for outdoor PE.