

# Year 5/6 News

Friday 7th November 2025

## Welcome back

The children have started this half term as they finished the last one, working super hard and making us proud! This week we have seen some amazing weaving, fabulous cinquain poems, brilliant debugging of computer code and tackled equivalent fractions with enthusiasm.

Keep up the good work, Y5/6!

Mrs Walker, Mrs Skinner, Mrs Batten and Mr Hubbard

## SUBJECT SPECIFIC VOCABULARY

**English:** adjective, preposition, relative pronoun, clause

**Maths:** fraction, equal, equivalent, numerator, denominator

## HOME LEARNING

**Reading** – Children should aim to read at home for 15-20mins daily. This may be reading to an adult or independent reading. Please record home reading in the Reading Record.

**Times tables** - Keep practising these as they help in so many different areas of maths. Children can log on at anytime to practise at <https://play.ttrockstars.com>

**Magma** – This week we have set maths tasks linked to our current maths focus on fractions. Please spend no more than 30mins on these tasks. If finished quickly, try the 'Practice' section of Magma.

**Spelling** – Please log on to Spelling Shed (details inside front covers of reading records) to access this week's spelling tasks.

**Please note**, all home learning tasks should be completed by Wednesday each week. Children who have not completed their tasks at home will complete the tasks during lunchtime at school on Thursday.

Many thanks for supporting your child to complete their home learning.

## House Captains – well done!

Well done and thank you to our house captains for getting up extra early this week to support the Royal British Legion poppy appeal.

Poppies will still be available before school on Monday and Tuesday next week.

## NOTICES / REMINDERS

**Coats** – Children should bring a named coat into school each day.

**PE kit** – This must include a change of footwear. Children should not wear their school shoes for PE as sometimes PE shoes may get damp or muddy.

Thank you