

Year 5/6 News

Friday 10th October 2025

Another great week!

This week the children have been exploring descriptions with figurative language, choosing efficient addition and subtraction strategies, considering what makes a good source in history, perfecting their triple jump technique and thinking about how the world began in RE.

Keep up the good work, Y5/6!

Mrs Walker, Mrs Skinner, Mrs Batten and Mr Hubbard

SUBJECT SPECIFIC VOCABULARY

English: cohesion, dialogue, character, action

Maths: multiple, factor, divisibility, prime, square

HOME LEARNING

Reading – Children should aim to read at home for 15-20mins daily. This may be reading to an adult or independent reading. Please record home reading in the Reading Record.

Times tables - Keep practising these as they help in so many different areas of maths. Children can log on at anytime to practise at <https://play.ttrockstars.com>

Magma – This week we have set maths tasks linked to our current maths focus on addition and subtraction. Please spend no more than 30mins on these tasks. If finished quickly, try the 'Practice' section of Magma.

Spelling – Please log on to Spelling Shed (details inside front covers of reading records) to access this week's spelling tasks.

Optional Extras – This half term in history, we are learning about using sources to gain information about the past. We are particularly focusing on Victorian times. For an optional extra, you might like to find out more about a particular aspect of life in these times (such as schools, toys and games, entertainment). You could present your information as a poster, leaflet or project – it's entirely up to you!

Parents' meetings

Thank you to all parents who joined us over the last couple of weeks for parents' meetings. If you haven't yet met your child's class teacher, please get in touch to arrange a meeting.

Thanks

NOTICES / REMINDERS

Coats – the weather is changeable at the moment so please ensure your child has a coat in school each day.

PE kits – We will still have outdoor PE sessions in the chilly weather. Children may bring a plain sweatshirt / hoodie and leggings / joggers for their outdoor sessions.