

# Wednesday 24<sup>th</sup> February

Good morning Y5! It's wonderful Wednesday!

Please check to see what today's assembly is about.

<https://www.brixington.devon.sch.uk/assemblies-and-whole-school-challenges/>

Please remember to add your daily walk steps to our school challenge as we try to walk to Uganda!

Today's learning will be.....

**Key skills (everyday tasks)**

Practise your times tables - using TT-rockstar or another way if you prefer

Read a book for at least 20mins. If you have completed a book, you can log on to Accelerated Reader and see if there is a quiz available.

<https://ukhosted88.renlearn.co.uk/2236370>

You will need to use the username and password that you normally use in school.

Practise this week's **spellings** - physical, symbol, system

These are spellings from the Y5/6 spelling list that follow this rule: they contain a short 'i' spelt y

Can you think of any other words that follow this rule?

**Word of the day- Lurk** What does the word mean?

Can you use it in a sentence? Can you find synonyms (words or phrases that mean the same

thing)? Can you find antonyms (words that mean the opposite)?

**English-** We are starting to look at features of a legend in this lesson. You will be learning about kennings.

<https://www.loom.com/share/42cbcf3c1d824cf3b8a1567209f57ac1>

Please use this link for the task and write down your favourite 5 kennings (they may include the ones that you worked out correctly) and explain why you like them.

<https://www.studystack.com/flashcard-1313526>

**Reading-** In today's lesson you will be making comparisons and predictions.

<https://classroom.thenational.academy/lessons/to-use-images-to-make-comparisons-and-predictions-75gp6c>

**Spelling-** Please use this link to find activities linked to our spelling pattern this week.

<https://www.spellzone.com/wordlists/games-4660.htm>

**Maths-** In today's lesson we will be ordering fractions greater than one. Please click on the link

below and then have a go at one Fluency task and one RPS task.

<https://www.loom.com/share/58f0b1358e9347a283cbbba944e0f1df>

Science- Today we are going to use our prior knowledge of separating materials to solve a problem. You have a cup of dirty, salty water, a sieve, some filter paper and some empty beakers. How could you separate the materials? Watch the first two videos to help you. If you can't do the experiment yourself, just think about how you would separate the materials and show this in a diagram with an explanation. (Clue-There are two processes for you to think about- one to separate the mud from the salty water and one to separate the salt from the water)

<https://www.stem.org.uk/resources/elibrary/resource/315596/how-can-we-clean-our-dirty-water>

Zoom sessions today:

Remember there is a Class Zoom session at 1:30pm today.

The 2pm Zoom help session will be run by Miss Burnett today.

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