

Year 6 News

Friday 13th October 2023

This week the children have immersed themselves in their learning. They have learnt about their human rights in PSHE, continued putting their skills into practise in football and played the glockenspiels in Music.

Mr Pattison, Mrs Batten and Mrs Hamilton

HOME LEARNING- there will be a homework club on Wednesday lunchtime for anyone who has struggled with the tasks or those who haven't completed the work set.

Reading –Children should read at home for 20-30 mins daily. This may be reading to an adult or independent reading.

Maths – A lot of Y6 maths is hugely reliant on children recalling their multiplication tables quickly. If they know these facts, it reduces the amount of thinking they have to do when calculating. We ask that all children focus on the facts that they are less confident with. Please spend some time weekly on TT Rockstars to help improve your recall. <https://play.ttrockstars.com> (Logins are in their Reading Records)

This week, we have set some MyMaths challenges for the children to do. Please can these be completed by Wednesday 18th October.

Spellings to learn this week – *according, awkward, conscious, dictionary, familiar, individual, neighbour, profession, sacrifice, system*

These spellings are from the Year 5/6 spelling list and were our focus within our spelling sessions this week.

There are some challenges on Spelling Shed for the children to have a go at this week.

SUBJECT SPECIFIC VOCABULARY

Science- Diet, carbohydrates, proteins, minerals

Art – transparent, translucent and opaque

PE

6B- PE on Monday (athletics) and Thursday (Football)

6P- PE on Monday (athletics) and Thursday (Football)

Please remember your PE kits. Our kit is blue shorts, blue Brixington T-shirt and trainers.

Reading

Each week, we check in with the children's reading records. Please make sure the children are recording all their reading they do as it shows us how much they are doing outside the classroom.

To support your child, can you ask them questions about the books they are reading. Here are a few examples:

Can you summarise the last chapter you read? Who is your favourite character and why? What do you think is going to happen next in the story?