

Contact your child's class teacher using Dojo for quick messages (such as a lost jumper) or via the school office for other queries

Year 4 News

Friday 18th March 2022

In year 4 this week...we have been revising fractions (maths), choosing verbs and adverbs for effect (English), thinking about the Easter story (RE), reading more books by Tom Palmer, exploring percussion instruments (music), creating sentences using vocabulary learnt so far this year (French) and learning about fire safety in our school grounds in our PE lessons! What a busy week! Remember to look at the gallery section of the school website to see photos of some of the things we have been getting up to. Thank you for your continued support.

HOME LEARNING

Reading – Children should aim to read at home for 15-20mins daily. This may be reading to an adult or independent reading. Please record reading in the green reading record.

Spellings – Each week, words chosen from the year 3/4 spelling list will be given as words to learn. This week's words are: history and imagine

Maths – Activities will be set on MyMaths each week to follow up in-class learning or revisit key skills. Children should spend no more than 30mins per week on these tasks. This week, there are lots of times tables activities. Your child should choose the times tables they are less confident with and complete those activities.

Times tables – Times tables are key to so many areas of maths so we would like children to try to spend a little bit of time practising regularly - every day if possible! This could be 5mins on Ttrockstars, quickfire questions, games such as tables bingo, or any other way you can think of to practise! Children can log on at <https://play.ttrockstars.com>

Times Table of the week this week is: 4x

Optional Extras – Sometimes children are keen to do something extra linked to their learning. We will give ideas but there is no requirement to complete these tasks. Our Geography theme this half term focuses on France. If children would like to do an optional extra this half term, they could choose another European country to research. We have been learning about human and physical features of places. Can you find some examples of these for the country you have chosen? Or choose another aspect of life in France to research, e.g. food,

SUBJECT SPECIFIC VOCABULARY

Each week we will share vocabulary linked to the learning we have planned for the coming week. It is really helpful for the children to become familiar with some of these words before they meet them in their lessons. There is no need to produce any work linked to these words, a conversation at home about the words would be brilliant!

This week's words are:

Rehearse expression perform audience

fractions equal parts

Outdoor Adventurous Activity

4K – every Tuesday

4WS – every Wednesday

Please bring in wellies (or other suitable footwear), joggers / leggings and a sweatshirt or hoodie.

Also, remember to have your coat in school on these days!

