

# Year 4 News

Friday 4<sup>th</sup> March 2022

## In year 4 this week...

This week we have been inspired by the author Tom Palmer (creating scrap books to gather our ideas just like he does), exploring the school grounds as part of our Outdoor Adventurous Activity in PE, listening to gospel music (quite different to the rap songs of last half term!), had a visit from Paula Baker from HEADSUP mental health and , of course, being a whole array of amazing characters for World Book Day and much, much more!

Thank you for your continued support.  
Mrs Walker, Mrs Skinner, Mrs Keilty

## HOME LEARNING

**Reading** – Children should aim to read at home for 15-20mins daily. This may be reading to an adult or independent reading. Please record reading in the green reading record.

**Spellings** – Each week, words chosen from the year 3/4 spelling list will be given as words to learn. **This week's words are: forwards and fruit**

**Maths** – Activities will be set on MyMaths each week to follow up in-class learning or revisit key skills. Children should spend no more than 30mins per week on these tasks. **This week, there are two tasks to complete linked to position and movement. These tasks will help reactivate learning ready for our lessons next week**

**Times tables** – Times tables are key to so many areas of maths so we would like children to try to spend a little bit of time practising regularly - every day if possible! This could be 5mins on TTrackstars, quickfire questions, games such as tables bingo, or any other way you can think of to practise! Children can log on at <https://play.ttrackstars.com>

**Times Table of the week this week is: 4x**

**Optional Extras** – Sometimes children are keen to do something extra linked to their learning. We will give ideas but there is no requirement to complete these tasks. Our Geography theme this half term focuses on France. If children would like to do an optional extra this half term, they could choose another European country to research. We have been learning about human and physical features of places. Can you find some examples of these for the country you have chosen? Or choose another aspect of life in France to research, e.g. food,

## SUBJECT SPECIFIC VOCABULARY

Each week we will share vocabulary linked to the learning we have planned for the coming week. It is really helpful for the children to become familiar with some of these words before they meet them in their lessons. There is no need to produce any work linked to these words, a conversation at home about the words would be brilliant!

This week's words are:

**Play script perform position co-ordinate translate**

## Outdoor Adventurous Activity

4K – every Tuesday

4WS – every Wednesday

Please bring in wellies (or other suitable footwear), joggers / leggings and a sweatshirt or hoodie.

Also, remember to have your coat in school on these days!

