

Year 4 News

Friday 4th February 2022

Another busy week – for our learners in school and those at home too!

This week we have been solving and writing riddles in our English lessons, continuing with our focus on multiplication and division in maths, causing a splash with tuning forks and water in science (see pics on the gallery), working in the style of the artist Henri Matisse, rehearsing our grime rap using our own lyrics and much, much more!

Thank you for your continued support.
Mrs Walker, Mrs Skinner, Mrs Keilty

HOME LEARNING

Reading – Children should aim to read at home for 15-20mins daily. This may be reading to an adult or independent reading. Please record reading in the green reading record.

Spellings – Each week, words chosen from the year 3/4 spelling list will be given as words to learn. This week's words are: early and earth

Maths – Activities will be set on MyMaths each week to follow up in-class learning or revisit key skills. Children should spend no more than 30mins per week on these tasks. This week, there are three activities for the children to work on (dividing, bar division and the distributive law).

Times tables – Times tables are key to so many areas of maths so we would like children to try to spend a little bit of time practising regularly - every day if possible! This could be 5mins on TTrackstars, quickfire questions, games such as tables bingo, or any other way you can think of to practise! Children can log on at <https://play.ttrackstars.com>

Times Table of the week this week is: 3x

Optional Extras – Sometimes children are keen to do something extra linked to their learning. We will give ideas but there is no requirement to complete these tasks.

Our Geography theme this half term focuses on France. If children would like to do an optional extra this half term, they could choose another European country to research. We have been learning about human and physical features of places. Can you find some examples of these for the country you have chosen? Or choose another aspect of life in France to research, e.g. food, fashion, sports

SUBJECT SPECIFIC VOCABULARY

Each week we will share vocabulary linked to the learning we have planned for the coming week. It is really helpful for the children to become familiar with some of these words before they meet them in their lessons. There is no need to produce any work linked to these words, a conversation at home about the words would be brilliant!

This week's words are:

Setting adjective description zero digit multiple place value

