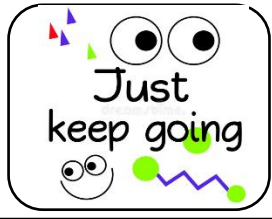


## Year 1/2 News

26/09/25



### **This week...**

Another busy week full of fun packed learning!  
We have been:

- Practising cross-hatching and hatching techniques for tone and shade.
- Exploring our local area and comparing what Brixington would have looked like in the past and now in the present.
- Learnt all about our emotions - what a worry is and how we can get rid of worries. We read a wonderful book called 'The Huge Bag of Worries'  
<https://www.youtube.com/watch?v=D5ibh-RzwIU> (watch at home together if you wish)

Well done 1/2 children!

Ms Rowe, Mrs Gerry, & Mr Eustace

### **Word of the Day**

Each day in class, we focus on one 'Word of the Day'. These words are chosen in order to support children developing a wider vocabulary, help them access a text being used in reading lessons and encourage adventurous word choice when writing.

Next week, year 1/2 will be focusing on the following words:

**greater than, more, less than, fewer, life cycle, offspring, hatching, cross-hatching**

Perhaps your child will use some of these in conversations at home!

## **HOME LEARNING**

### **Reading**

- Reading books will be changed every **Tues & Fri**, but we read with different groups throughout the week so please ensure book bags, reading records and books are in school every day! Please remember that the phonic book which is sent home is not progressive, it is a text that will include our focus sound spellings in words. Sometimes the text might be tricky for your child – please don't worry but share it with your child -ask them to spot/pick out the different sound spellings or just look at one or 2 pages – we do not expect them to always be able to read all the texts!
- Children should aim to read at home for 15-20mins daily. This may be reading to an adult or independent reading. Please record reading in the reading record, a date and/or quick comment is fine!

### **Maths –**

We have been placing numbers on a number line, estimating where they are on a number line. We have then moved onto comparing numbers using the language of more, fewer, greater than, less than and equal to.

### **PHONICS FOCUS:**

Year 1s have started to explore different spellings of the 'ee' sound, year 2s 'd'. Please find and discuss these in texts and books. Please see separate practise sheet.

Year 1: e ea ee y

Year 2 : d dd ed

### **Reminders / messages**

- Please ensure everything is named! All uniform, PE kits and contents, book bags etc
- PE kits will stay in school until half term when we will send them home for a good old wash!
- Please remember snacks for all year groups must be fruit or vegetables as well as only water in water bottles.

HAPPY WEEKEND ALL!

## PHONICS PRACTICE

### YEAR 2 –

Sort the 'd' words into the table.

<b>d</b>	<b>dd</b>	<b>ed</b>

dark	called	fiddle	down
farmed	asked	damp	joined
puddle	desk	saddle	odd
filled	hummed	killed	lived

### YEAR 1 Read the words with the

**ee/ ea/ y** spellings and draw a matching picture

**Tree, eat, jelly**