

Year 3/4 News

Friday 16th January 2026

Dear All,

We have had a lovely week! Here are some of the highlights:

- Hockey lessons! :)
- Yoga and suppleness of muscles
- A real-life mystery on the farm! Mystery items and a parachute hanging in a tree! English recounts to be written!
- Scaling in maths
- Sound walks in science
- PSHE setting goals and targets
- Music: Singing our hearts out rapping

Year 3/4 Team

HOME LEARNING

Reading – If you have any queries about your child's reading, please use the Reading Records to pass on any comments to the teacher. **Children should aim to read at home for 15-20mins daily.** This may be reading to an adult or independent reading. Please record reading in the green reading record.

Spellings – This week in our spelling lessons, we have been looking at doubling **the final consonant of the base word before adding the suffixes '-ing', '-en', '-ed'**. Please log into spelling shed to practise spelling these words: forgetting, forgotten, beginning, propelled, preferred, permitted, regretting, committed, forbidden, equipped.

Maths – This week the children have been working on multiplication and division. Children should spend roughly no more than 30mins per week on these tasks. Please log into Magma Maths to complete the assignment.

Times tables – Times tables are key to so many areas of maths so we would like children to try to spend a little bit of time practising regularly - every day if possible! Children can log on at <https://play.ttrackstars.com> and <https://www.topmarks.co.uk/maths-games/hit-the-button>. Note for our gorgeous Year 4 children and parents- The children in Year 4 sit a National Times tables test in June. They will answer 25 questions in 6 seconds using a laptop. So, any extra work at home on times tables is absolutely worth it! **They should go on 'Soundcheck'!**

Optional Extras –

Science – Do a sound walk in your area and take note of the different types of sounds you can hear.

SUBJECT SPECIFIC VOCABULARY

Each week we will share vocabulary linked to the learning we have planned for the coming week. It is really helpful for the children to become familiar with some of these words before they meet them in their lessons. There is no need to produce any work linked to these words; a conversation at home about the words would be brilliant!

Science: sound, echo, investigate

PSHE: goals, targets, empathy

PE: invade, attack, push pass

NOTICES:

- *Please have your reading diary in every day.*
- *Outdoor PE kit for hockey please- warm clothes! :)*
- *Indoor kit for yoga please.*
- *If you wish, please bring a healthy morning snack.*

