

# Year 3/4 News

Friday 9<sup>th</sup> January 2026

Dear All,

Happy new year! We hope you all had a lovely break! It's been great to see all the 3/4 classes settling back into their class routines and endeavouring with their learning. Here are some the highlights from this term's curriculum:

- Reading and writing about unexplained mysteries in our recount unit in English.
- Doing an artist study about Henri Matisse and painting in his style in art.
- Playing hockey and doing yoga in PE.
- Delving deeper into multiplication and division in maths.
- Exploring France in greater detail.

Wishing everyone a very restful and happy weekend! See you all on Monday!

The Year 34 Team

## HOME LEARNING

**Reading** – If you have any queries about your child's reading, please use the Reading Records to pass on any comments to the teacher. **Children should aim to read at home for 15-20mins daily.** This may be reading to an adult or independent reading. Please record reading in the green reading record and ensure it is in school **every day** along with their reading book.

**Spellings** – This week in our spelling lessons, we have been looking at **words with the suffix '-ing', '-er', '-ed'**: developing, developed, limiting, covering, limited, gardening, gardener, covered, listening, listened. **Please log into Spelling Shed to complete the activities.**

**Maths** – This week the children have been working on multiplication and division. There is a Magma Maths assignment for you to try. You do not need to complete all the questions, 10-20 minutes will be OK.

**Times tables** – Times tables are key to so many areas of maths so we would like children to try to spend a little bit of time practising regularly - every day if possible! Children can log on at <https://play.trockstars.com> and <https://www.topmarks.co.uk/maths-games/hit-the-button>. There is also a Battle of the Bands for the children to compete in!

**Optional Extras** – Sometimes children are keen to do something extra linked to their learning. We will give ideas but there is no requirement to complete these tasks.

Check out some of Matisse's artwork!

## SUBJECT SPECIFIC VOCABULARY

Each week we will share vocabulary linked to the learning we have planned for the coming week. It is really helpful for the children to become familiar with some of these words before they meet them in their lessons. There is no need to produce any work linked to these words; a conversation at home about the words would be brilliant!

Art: primary colours, dip, mix

RE: shrine, puja, murtis

Science: vibration, loud, quiet, silent

## NOTICES:

Please be reminded that all children need mouthguards to partake in PE. As per the whole school newsletter, starting next week, children will miss 10 minutes of play time if they do not have their full PE kit.

READING: Please make sure your child is reading at home and recording it in their reading records. Thank you!

Spelling

Year 1		
the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	

Year 3

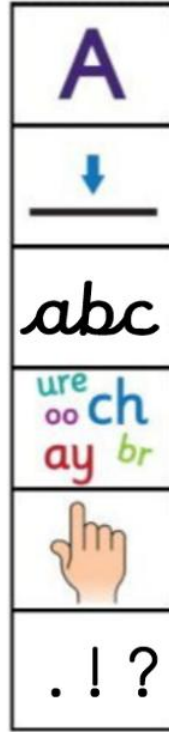
Previously taught homophones, e.g.
- there/their/they're
- see/sea
- here/hear
- one/won
- bare/bear
- son/sun
- to/too/two
- be/bee
- blue/blew
- night/knight

Year 2			
door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
cold	pass	many	

Year 4

Previously taught homophones, e.g.
- affect/effect
- break/brake
- here/hear
- mail/male
- meat/meet
- missed/mist
- piece/peace
- rain/rein/reign
- weather/whether
- who's/whose

Super 6



Year 3-4 Statutory Spellings

accident(ally)	famous	particular
actual(ly)	favourite	peculiar
address	February	perhaps
answer	forward(s)	popular
appear	fruit	position
arrive	grammar	possess(ion)
believe	group	possible
bicycle	guard	potatoes
breath	guide	pressure
breathe	heard	probably
build	heart	promise
busy/business	height	purpose
calendar	history	quarter
caught	imagine	question
centre	increase	recent
century	important	regular
certain	interest	reign
circle	island	remember
complete	knowledge	sentence
consider	learn	separate
continue	length	special
decide	library	straight
describe	material	strange
different	medicine	strength
difficult	mention	suppose
disappear	minute	surprise
early	natural	therefore
earth	naughty	though/although
eight/eighth	notice	thought
enough	occasion(ally)	through
exercise	often	various
experience	opposite	weight
experiment	ordinary	woman/women
extreme		