

# Year 3/4 News

Friday 17<sup>th</sup> October 2025

Dear All,

This week the children in 3/4 have been:

- Have developed their persuasive arguments in English. We have some great ideas like: an extra break time, trainers to be worn at lunch, and chicken nuggets to be available every lunchtime.
- Continuing with column addition in maths!
- Developing their running and passing skills in rugby.
- Making their mechanisms in DT.
- Had an Open Door assembly from the local church.

Wishing everyone a very restful and happy weekend! See you all on Monday!

The Year 3/4 Team

## SUBJECT SPECIFIC VOCABULARY

Each week we will share vocabulary linked to the learning we have planned for the coming week. It is really helpful for the children to become familiar with some of these words before they meet them in their lessons. There is no need to produce any work linked to these words, a conversation at home about the words would be brilliant!

**English:** poem, verse, rhyme

**Maths:** altogether, total, minus, take away

**RE:** saviour, gospel, creator

## HOME LEARNING

**Reading** – If you have any queries about your child's reading, please use the Reading Records to pass on any comments to the teacher. **Children should aim to read at home for 20-30 mins daily.** This may be reading to an adult or independent reading. Please record reading in the green reading record and ensure it is in school **every day** along with their reading book.

**Spellings** – This week we have been learning the words that have the ai- digraph Please learn them at home for a spelling test at the end of the week. **Waist, straight, chained, fainted, painter, failure, strainer, snail, waiter, claimed** (3/4P – we are having a technical error with spelling shed at the moment, please fins spelling strategies attached)

**Maths** – Magma Maths – this week the children have all had a chance to access Magma Maths. There is an assignment for the children to complete. I know there are a lot of questions, so see how many you can complete in 30 minutes.

**Times tables** – Times tables are key to so many areas of maths so we would like children to try to spend a little bit of time practising regularly - every day if possible! Children can log on at <https://play.ttrockstars.com> and <https://www.topmarks.co.uk/maths-games/hit-the-button>.

They all have their TT Rockstar log ins and these do not change throughout their time at our school. It is a good idea to memorise the log in!

**Optional Extras** – Sometimes children are keen to do something extra linked to their learning. We will give ideas but there is no requirement to complete these tasks.

Computing – Write your own blog about your weekend.

## NOTICES:

**Home Learning Club** – Starting from this week, we will be running a home learning club on a **THURSDAY** lunchtime for the children who haven't completed the homework. The deadline for the home learning is Wednesday.

**Home learning expectations:**

**Reading – 20-30 minutes daily**

**Magma Maths – 30 minutes max weekly**

**Times tables – 10 minutes daily**

**Spelling activities**

# Spelling Study Strategies

1. **bubble**

2. **cat**  
**bottle**

\* Colour code. Colour vowels and consonants different colours. \*

3. **rainbow**

4. Stair writing

b  
bo  
bot  
bott  
bottl  
bottle

5. 'Wrong' hand.

**bottle**

\* write spelling using the 'wrong' hand. \*

7. Rhyme time! \*

pen - ten

book - cook

mop - hop

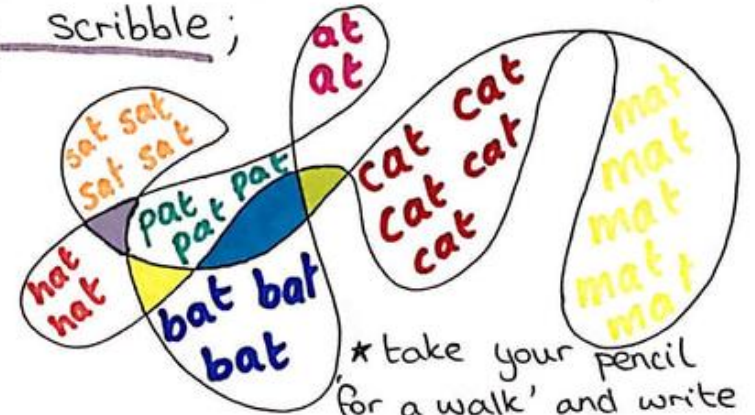
tea - pea

8. Dictionary work. Use your dictionary to find out the meaning of each spelling.

9. Spelling scribble;

Word list

- bat
- cat
- mat
- hat
- pat



\* take your pencil for a walk' and write spelling in each 'room'. \*

10. Picture perfect, draw a picture of your spelling.

11. Silly Sentences; write a silly sentence for each spelling.

12. Michelangelo; tape a page under your desk. Write spellings on the page while laying on your back.

13. Type time; if you have access to a computer / tablet, type your spellings.





Spelling

Year 1		
the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	

Year 2			
door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
cold	pass	many	

Year 3

Previously taught homophones, e.g.
- there/their/they're
- see/sea
- here/hear
- one/won
- bare/bear
- son/sun
- to/too/two
- be/bee
- blue/blew
- night/knight

Year 4

Previously taught homophones, e.g.
- affect/effect
- break/brake
- here/hear
- mail/male
- meat/meet
- missed/mist
- piece/peace
- rain/rein/reign
- weather/whether
- who's/whose

Super 6



Year 3-4 Statutory Spellings

accident(ally)	famous	particular
actual(ly)	favourite	peculiar
address	February	perhaps
answer	forward(s)	popular
appear	fruit	position
arrive	grammar	possess(ion)
believe	group	possible
bicycle	guard	potatoes
breath	guide	pressure
breathe	heard	probably
build	heart	promise
busy/business	height	purpose
calendar	history	quarter
caught	imagine	question
centre	increase	recent
century	important	regular
certain	interest	reign
circle	island	remember
complete	knowledge	sentence
consider	learn	separate
continue	length	special
decide	library	straight
describe	material	strange
different	medicine	strength
difficult	mention	suppose
disappear	minute	surprise
early	natural	therefore
earth	naughty	though/although
eight/eighth	notice	thought
enough	occasion(ally)	through
exercise	often	various
experience	opposite	weight
experiment	ordinary	woman/women
extreme		