

Year 3/4 News

Friday 28th June 2024

Dear All,

It has been a fantastic, busy and an eventful week. The children have completed maths assessments over the course of the week, and we are super proud of them all. In athletics, we have rehearsed our short/long distance running skills and enjoyed working in small spring teams. In English, we are excitedly writing our own quest tales, finding rare and unusual objects in a deserted cove! The children have started to map out their board game ideas in DT and in geography they have completed their home surveys for Exmouth. We are looking forward to another fun, learning-packed and hopefully sunny week again next week in our lovely 3/4 unit!

Year 3/4 Teaching Team

Mrs Keilty, Miss Dowd, Miss Jackson and Mrs Skinner

HOME LEARNING

Reading – If you have any queries about your child's reading, please use the Reading Records to pass on any comments to the teacher. **Children should aim to read at home for 15-20mins daily.** This may be reading to an adult or independent reading. Please record reading in the green reading record.

Spellings – Please practise this week's spelling words on Spelling Shed: *incorrect, illegible, subject, international, believe, preparation, coronation, wildly, bravely, thoughtfully.*

Maths – Y3 & Y4 – please do the work set on MY Maths based on mixed times tables.

Optional Extras – We would like to suggest that the children work on their statutory Year 3/4 Spellings this week at home.

accident(ally)	disappear	interest	pressure
actual(ly)	early	island	probably
address	earth	knowledge	promise
answer	eight/eighth	learn	purpose
appear	enough	length	quarter
arrive	exercise	library	question
believe	experience	material	recent
bicycle	experiment	medicine	regular
breath	extreme	mention	reign
breathe	famous	minute	remember
build	favourite	natural	sentence
busy/business	February	naughty	separate
calendar	forward(s)	notice	special
caught	fruit	occasion(ally)	straight
centre	grammar	often	strange
century	group	opposite	strength
certain	guard	ordinary	suppose
circle	guide	particular	surprise
complete	heard	peculiar	therefore
consider	heart	perhaps	though/although
continue	height	popular	thought
decide	history	position	through
describe	imagine	possess(ion)	various
different	increase	possible	weight

SUBJECT SPECIFIC VOCABULARY

Reading: *pill, pouch, sprinkler, nocturnal and United States.*

Maths: *time, o'clock, half past, quarter to/past*

DT: *design, circuit, switch, push-to-make switch, push-to-break switch*

NOTICES:

Please could you save and bring in as many plastic bottle caps as you can! The children will need it for their DT projects. Thank you.