

Year 3/4 News

Friday 13th October 2023

What a busy week!

We have had another fabulous, enjoyable week in year 3/4! We would like to say a huge well done to our year 4 pupils for taking part in a maths and reading activity trial for Hodder Education – fantastic effort guys! All of us have loved looking at different conventions in fairy-tales this week and relished the opportunity to reignite our love for those familiar stories. It has been great to learn about the different types of teeth we have too and investigate their functions based on their shape and size. It has been fun getting stuck into our DT projects this week after designing our pages – we hope you like them!

Thank you for your continued support.
Mrs Keilty, Miss Dowd, Miss Jackson and Mrs Skinner

HOME LEARNING

Reading – If you have any queries about your child's reading, please use the Reading Records to pass on any comments to the teacher. **Children should aim to read at home for 15-20mins daily.** This may be reading to an adult or independent reading. Please record reading in the green reading record.

Spellings – This week we have revised two spellings of the 'ay' sound (/ai/ and /aigh/). Please could practise the spellings attached ready for a mini test on Thursday! There is also an assignment to complete on Spelling Shed. We have also included some spelling challenge activities for some creative practise of the spelling words!

Maths – Activities will be set on MyMaths each week to follow up in class learning or revisit key skills. Children should spend no more than 30mins per week on these tasks.

Y3's please could you login and complete the 'place value tens and ones' activity.

Y4's please could you login and complete the 'rounding to 10 and 100' activity.

Times tables – Times tables are key to so many areas of maths so we would like children to try to spend a little bit of time practising regularly - every day if possible! Children can log on at <https://play.ttrockstars.com> and <https://www.topmarks.co.uk/maths-games/hit-the-button>.

Optional Extras – Sometimes children are keen to do something extra linked to their learning. We will give ideas but there is no requirement to complete these tasks. Our reading theme this week has been fairy-tales. Maybe you could encourage your child to create their own traditional fairy-tale, ensuring they include the conventions (features) we have discussed during our reading lessons.

SUBJECT SPECIFIC VOCABULARY

Each week we will share vocabulary linked to the learning we have planned for the coming week. It is really helpful for the children to become familiar with some of these words before they meet them in their lessons. There is no need to produce any work linked to these words, a conversation at home about the words would be brilliant!

Words for this week:

Word of the day: bother, distracted, splodge, flinched, rumble

History: gods, goddesses, hieroglyphs, worship, wisdom

NOTICES

Should you need to speak to us about something in the morning, please can we ask that you either send us a dojo or contact the office, as we are eager to be with the class and use this early morning period as a learning session. Thank you!

It has been wonderful to see the children's independence grow so rapidly this term. Well done for arriving on time and settling quickly into our Earlybird workouts in all our classrooms! :)

Spelling challenge activities

Spelling Selection

UPPER and Lower

Write each of your words out **two** times. Write in **UPPERCASE** the first time and in **lowercase** the second time.

LITERACY / literacy

Spelling Selection

Pyramid Writing

Write each of your words like a pyramid:



Spelling Selection

Fancy Letters

Write each of your words using fancy writing. Your letters could be curly or dotted... or whatever you decide!



ABC Order

Write your words out in alphabetical order.

apple
carrot
tomato

Spelling Selection

Rainbow Words

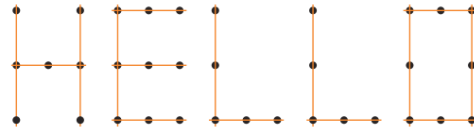
Write your words out in pencil. Next, draw around each letter 5 more times using a different coloured pencil.

literacy

Spelling Selection

Join the Dots

Write each of your words using dots. Then, join the dots with a coloured pencil to make your word.



Spelling Selection

Air Writing

Write your words in the air with your finger. Ask someone to read your words as you write. Or, ask someone to air write the letters you tell them to spell your word.



Spelling Selection

Across and Down

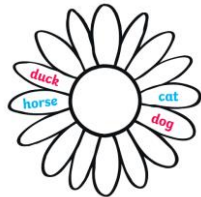
Write your words across and down, sharing the same first letter.

Example
x
a
m
p
l
e

Spelling Selection

F Spelling Flowers

Draw a big flower. Write each of your spelling words on one of the petals!



Spelling Selection

Blue Vowels

Write out each of your words. Go over the vowels in each word using blue pencil.

Example of Challenge

Spelling Selection

Tell a Story

Use all of your spelling words in a short story that makes sense! Underline your words with a ruler.

