

Year 3/4 News

Friday 6th October 2023

What a busy week!

It has been another wonderful week in our 3/4 Unit. We started our new English Unit on Explanation Texts using Pie Corbett's Teacher Pleaser and will be excitedly planning and writing our own texts in the next few weeks. We also celebrated National Poetry Day this Thursday, with children being super creative with their ideas and vocabulary! Amazing! It was so lovely to see many parents in the parents evening and we really value all the wonderful support and the positive comments. The Ancient Egyptian belief system has truly mesmerised so many of our learners, please keep being super curious learners! We have been learning about the gods and goddesses and why the Egyptians held them in such high regard.

Miss Jackson, Miss Dowd, Mrs Keilty and Mrs Skinner

HOME LEARNING

Reading – If you have any queries about your child's reading, please use the Reading Records to pass on any comments to the teacher. **Children should aim to read at home for 15-20mins daily.** This may be reading to an adult or independent reading. Please record reading in the green reading record.

Spellings – This week we have been learning the prefix -mis. Please could you practise the spellings attached with your child and log on to spelling shed to complete the assignment we have set.

Maths – Please log on to mymaths and complete the task for your year group.

Y3 to complete the task 'add 2-digit numbers.'

Y4 to complete the task 'mixed sums – 10s and 100s'.

Times tables – Times tables are key to so many areas of maths so we would like children to try to spend a little bit of time practising regularly - every day if possible! Children can log on at <https://play.ttrockstars.com>

Optional Extras – Sometimes children are keen to do something extra linked to their learning. We will give ideas but there is no requirement to complete these tasks. You may have a think about designing ideas for your own machine, similar style to the Teacher Pleaser/ Tidy Up Your Bedroom Machine, thinking ahead for next week's planning, but this is optional of course! Keep on reading lots and lots, we have some super progress made in reading already and well done for all the quizzing that is happening across the classes. Readers are writers, writers are readers!

SUBJECT SPECIFIC VOCABULARY

Each week we will share vocabulary linked to the learning we have planned for the coming week. It is helpful for the children to become familiar with some of these words before they meet them in their lessons. There is no need to produce any work linked to these words, a conversation at home about the words would be brilliant!

Words for this week:

Word of the day: theme, fairy tale, author, genre, plot

Maths: difference, boundary, efficient, expression

French: lundi, mardi, mercredi, jeudi, vendredi, samedi, dimanche

NOTICES

Please can we remind you that we ask children not to bring toys / objects from home. We would also like to mention that it is only fresh fruit or vegetables for playtime snacks.

Thank you!

Spelling

Year 1

the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	

Year 2

door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
cold	pass	many	

Year 3-4 Statutory Spellings

accident(ally)	famous	particular
actual(ly)	favourite	peculiar
address	February	perhaps
answer	forward(s)	popular
appear	fruit	position
arrive	grammar	possess(ion)
believe	group	possible
bicycle	guard	potatoes
breath	guide	pressure
breathe	heard	probably
build	heart	promise
busy/business	height	purpose
calendar	history	quarter
caught	imagine	question
centre	increase	recent
century	important	regular
certain	interest	reign
circle	island	remember
complete	knowledge	sentence
consider	learn	separate
continue	length	special
decide	library	straight
describe	material	strange
different	medicine	strength
difficult	mention	suppose
disappear	minute	surprise
early	natural	therefore
earth	naughty	though/although
eight/eighth	notice	thought
enough	occasion(ally)	through
exercise	often	various
experience	opposite	weight
experiment	ordinary	woman/women
extreme		