

Year 3/4 News

Friday 15th September 2023

What a busy week!

This week we have been singing and dancing to ABBA so apologies if the ABBA GOLD soundtrack is stuck in your head! The children have enjoyed recapping our French vocabulary and learning about the digestive system. We have had fun in the sunshine on the field playing some tag games in PE and the children have been excited to begin their learning about Ancient Egyptian beliefs. A big well done to all the children for their hard work and resilience.

Thank you for your continued support.
Mrs Keilty, Miss Dowd, Miss Jackson and Mrs Skinner

HOME LEARNING

Reading –All children have now chosen a reading book. This is linked to their performance in reading assessments undertaken in the last week. Some children's books will need a bit of adjusting to find exactly the right level. Class teachers are working to ensure this happens as soon as possible. If you have any queries about your child's reading, please use the Reading Records to pass on any comments to the teacher. **Children should aim to read at home for 15-20mins daily.** This may be reading to an adult or independent reading. Please record reading in the green reading record.

Spellings – Next week the children will be given a log in for spelling shed and will be set tasks online to complete at home. Just for this week, please could you recap common exceptions words (year 2 for the year 3's and year 3 for year 4's). If you have mastered these, you could have a look at the year 3/4 common exception words.

Maths – Activities will be set on MyMaths each week to follow up in class learning or revisit key skills. Children should spend no more than 30mins per week on these tasks. **This week, there is an activity for recapping your 2,5 and 10 times tables.**

Times tables – Times tables are key to so many areas of maths so we would like children to try to spend a little bit of time practising regularly - every day if possible! Children can log on at <https://play.ttrockstars.com>

Optional Extras – Sometimes children are keen to do something extra linked to their learning. We will give ideas but there is no requirement to complete these tasks. Our history theme this half term is 'Ancient Egyptian Beliefs'. If children would like to do an optional extra this half term, they could choose another aspect of Ancient Egyptian life to research.

SUBJECT SPECIFIC VOCABULARY

Each week we will share vocabulary linked to the learning we have planned for the coming week. It is really helpful for the children to become familiar with some of these words before they meet them in their lessons. There is no need to produce any work linked to these words, a conversation at home about the words would be brilliant!

Words for this week:

Word of the day: tarmac memorial graffiti plaque regiment

Maths: partition addend subtrahend

History: chronology afterlife preparation mummified

NOTICES

Our usual PE days are:

3/4K – Mon and Tues 3/4J – Weds and Thurs 3/4D – Mon and Weds

Children should have their kit in school every day (just in case it rains on PE days and we have a little swap around!).

Please can we ask that all school uniform, including PE kits, bags and lunchboxes, are labelled to avoid any missing bits and pieces.

If possible, please could you send your child in with a snack for playtime! Lots of learning makes them very hungry! Can we ask that it is a healthy snack. 😊

Spelling

Year 1

the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	

Year 2

door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
cold	pass	many	

Year 3-4 Statutory Spellings

accident(ally)	famous	particular
actual(ly)	favourite	peculiar
address	February	perhaps
answer	forward(s)	popular
appear	fruit	position
arrive	grammar	possess(ion)
believe	group	possible
bicycle	guard	potatoes
breath	guide	pressure
breathe	heard	probably
build	heart	promise
busy/business	height	purpose
calendar	history	quarter
caught	imagine	question
centre	increase	recent
century	important	regular
certain	interest	reign
circle	island	remember
complete	knowledge	sentence
consider	learn	separate
continue	length	special
decide	library	straight
describe	material	strange
different	medicine	strength
difficult	mention	suppose
disappear	minute	surprise
early	natural	therefore
earth	naughty	though/although
eight/eighth	notice	thought
enough	occasion(ally)	through
exercise	often	various
experience	opposite	weight
experiment	ordinary	woman/women
extreme		